

# The Telford Park School



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**Prospectus**

**2017 - 2018**



## **The Telford Park School**

**Head of School:** Mrs Holly Rigby

**Sponsor:** The Community Academies Trust

**CEO:** Mr Philip Hamilton

### **Contents**

About Us

A School for the 21st Century

State of the Art Facilities and Resources

Support Services

Parental Involvement

Personal Development

Leavers

Career Guidance

Curriculum

Sporting Provision

Uniform

Examination Results

Admission to the School

Ofsted

## ABOUT US

The Telford Park School has capacity for 750 students and boasts outstanding state of the art facilities for Sport, the Arts, Science, Technology and ICT. The new school building has facilities to provide for a broad and balanced curriculum including a high specification Gymnasium, a large Main Hall with a sprung floor which will encourage the highest quality Dance and Performances, Food, Textiles and Resistant Materials specialist areas, ICT and Business Suites, Music rooms, Performance Studios and Theatres inside and out.

The school is sponsored by The Community Academies Trust (CAT) which has a track record of achieving and sustaining OUTSTANDING schools. Our approach is based on a fundamental belief that all young people have talent and the potential to achieve more than they ever thought possible.

That achievement will be in three main areas:

- **Academic:** Excellent standards and outstanding progress are a prerequisite for success in life, equipping young people with the skills and knowledge they will need to be successful, happy and productive citizens.
- **Social:** Excellent relationships for learning are a prerequisite for all other achievements. Relationships that engender mutual respect between young people, and all other members of our school community will ensure learning can be fun in a disciplined and caring environment where the highest expectations are the norm.
- **Personal:** All young people achieve things they can be proud of every day in addition to academic success and outside our school's planned curriculum. We have a vital role in ensuring individuals develop their own talents and interests and have a responsibility to instil in them a sense of pride in who they are and what they achieve.

The Telford Park School works closely with The Telford Langley School and our students, parents and carers to raise achievements, aspirations and self-esteem for all. It provides a truly outstanding and integrated educational experience for the whole community it serves, bound by the values of openness, honesty, equality and caring for others. The mantra for our school is 'ensuring excellence' and as such we will not let anything get in the way of our children succeeding. We aim to ensure that all students achieve their potential and gain the most relevant qualifications possible; giving them the very best platform to secure a bright future.

Our belief is that every child really does matter and that all of our students should feel safe in a secure environment where they can strive for success and enjoy their learning. Also, fundamental to our philosophy is a commitment to raise the aspirations of young people whilst equipping them with the knowledge, skills and qualities to help them achieve more than they ever dreamed possible.

## **A School for the 21st Century**

High standards are expected from the students and all achievements are recognised in a positive way.

- The School is committed to safeguarding and promoting the welfare of young people.
- The staff of the School have developed a style of learning which embraces the imaginative use of technology coupled with proven traditional methods. This enables students to achieve greater independence and maturity.
- Information Technology is used as a tool and resource for learning by students and teachers.
- There are sophisticated Information Technology networks, computers and multi-media facilities.
- There is an emphasis on the core subjects of Mathematics, English and Science. The broad curriculum includes Business, ICT, Performing Arts and PE activities which ensure that students have a balanced education.
- The extra-curricular programme gives students a choice of opportunities which complement and extend their education. These range from sports and hobbies and form an integral part of the timetable. Learning activities are directed towards self-reliance, confidence and teamwork.
- There is individualised support for students with special requirements.
- We are an England Rugby School.
- The School uses electronic communication with parents whenever possible.
- Parents work in partnership with the School to support their child's education.
- The Personal Tutorial System helps to aid personal, social and educational development of students.
- Student performance is monitored closely and regular meetings are held to agree goals and individual action plans.
- Parents receive regular reports and are encouraged to make an appointment with their child's Personal Tutor to discuss their progress.

## **State of the Art Facilities and Resources**

Creating the right working conditions was the key priority when the School was designed and the result is a spacious and light building which captures the atmosphere of the modern office. Facilities are resourced with the most up to date equipment, so that the School can provide an environment which helps students to learn effectively.

- Large Learning Bases provide flexible teaching areas for student groups.
- Science Laboratories have been designed and equipped to provide large areas of accessible space for practical work.
- Computer systems with Internet facility are available to students.
- An advanced IT infrastructure enables all parts of the School to be linked by computer, television, radio and video.
- Touch screen technology is available in all teaching areas where teachers and students can access a comprehensive range of engaging media.
- The Library and Resource Centre can store and distribute books.
- The Dance & Drama Studio is equipped with sprung floors and full length mirrors.
- The Theatre has tiered seating for School productions and public events.
- The music facilities include teaching areas for individual, small group and larger ensemble work.
- Fitness Centre, Tennis Courts and Sports Hall provide opportunities for our community and promotes wellbeing for students and staff.

## **Support Services provided by the School**

The Telford Park School provides a comprehensive support service for the benefit of all students and parents. Some of these services include:

- Assistance with expenses. Free meals for those who qualify and support with travel and school clothing.
- Dining Hall where break and lunchtime food is served as well as water machines being available.
- Sports Coaching at break and lunchtimes.
- Outstanding facilities for disabled students including a lift to all floor areas and wheelchair access to every room.
- Access to the school from 7.30am until 6.00pm.
- The Telford Park School takes its responsibility seriously for the Safe Guarding of Children. We work in line with current Safe Guarding guidance: 'Working Together to Safe Guard Children 2013' and 'Keeping Children Safe in Education 2016' to ensure adequate arrangements and support is available for vulnerable children.
- Careers support and guidance for students throughout the School.

## **Parental Involvement**

A high standard of close working relationships with parents is central to the School's success. Parents are actively encouraged to become involved in the full life of the School in a variety of ways:

- Regular contact with Personal Tutors to discuss achievements and set targets for future progress.
- Parents work alongside teachers in School and on visits. Many share skills or expertise in a range of activities from sport to music to hearing children read.

## **Personal Development**

- The Telford Park School provides a wide range of opportunities for each student's personal development to help prepare him/her to live a well-rounded, independent life. There is a good mix of education visits, field trips and tours in this country and abroad.

## **Leaver Destinations**

It is the aim of The Telford Park School that every student should move into Higher Education or employment, preferably incorporating training, when they have completed their education at the School.

## **Careers Information, Advice and Guidance**

The importance of Careers guidance and support is paramount for all students from Year 7 through to Year 11. The Telford Park School therefore works with careers specialists to enhance career preparation and the work placement programme.

## **Curriculum**

The Telford Park School offers a curriculum for students studying a combination of the following courses:

General Certificate of Secondary Education (GCSE)

- Mathematics • English Language • English Literature • French • Art & Design • Geography
- History • Computing • Religious Studies

BTEC

- Business • Performing Arts • Creative Media

VCERT

- Food and Nutrition • Engineering • Health and Fitness

## **Sporting Provision**

Students are offered a wide range of sports opportunities to improve their skills and engender a desire to participate in sport for the rest of their lives.

- Students are encouraged to participate in competitive sport against their peers and students from other schools.
- Students experience the wide range of social, moral and cultural benefits that sports participation provides.
- Students can follow a Key Stage 4 Physical Education qualification course which involves theory as well as practical sport.
- All students can take part in the wide range of sports which are offered after school. They can progress from participation and competition at House level, through School teams onto district, county, regional and national representation.
- In September 2015 we became an England Rugby School, one of just 200 nationally.

## School Uniform

It has always been our school policy that all children wear school uniform when attending school or when participating in a school-organised event outside normal school hours.

Our uniform policy is based on the notion that school uniform:

- Promotes a sense of pride in the school in line with our ethos
- Engenders a sense of community and belonging towards the school
- Supports positive behaviour and discipline
- Is practical and smart
- Identifies the children with the school and encourages identity with the school
- Makes children feel equal to their peers in terms of appearance and helps nurture cohesion between different groups of pupils
- Is regarded as suitable wear for school and good value for money by most parents

## Compulsory Uniform

- Black Blazer with school logo and trim
- Black Trousers or Skirt (not shorts,  $\frac{3}{4}$  length trousers or miniskirts)
- White Shirt or Blouse (must be able to button up to the collar)
- School Tie House Specific (clip on only)
- Black Socks or Tights (not white or coloured socks)
- Black Shoes (No trainers or pumps – shoes need to be black leather type shoes suitable for safety in school and provide a good level of protection in wet weather)

## Optional

- Plain black V-neck Jumper (only required from October half term until Easter, and these are not permitted to be worn without a blazer or instead of a blazer)

## P.E Kit Compulsory

- School Gold Shorts
- School Gold Skort (girls have the option to wear either short or skort)
- School Socks
- School Gold Poloshirt

## P.E Kit (Desirable)

- School Reversible Sport Shirt with logo
- School Black Track Bottoms (plain)

**Children participating in football, hockey or rugby will also require a gum shield and shin pads.**

## Jewellery and Make-up

- 1 Ring
- 1 Pair of Single Studs or Sleepers (No larger than 10mm/1cm worn in the ears **only**) – No facial piercings are permitted.
- 1 Kara (Sikh Bracelet)
- No blatant make-up
- No patterns shaved into hair or hair colours other than normal blond, brown and natural red.

**PLEASE NOTE: No form of facial piercing other than the ear is permitted**

All uniform can be purchased from our supplier Baker & Sons Schoolwear. We do not keep any stock on the school premises.

Contact: Baker & Sons Schoolwear, 29 New Street, Wellington, Telford, TF1 1LU.

Email: [sales@bakerandsonschoolwear.co.uk](mailto:sales@bakerandsonschoolwear.co.uk) Telephone: 01952 641897

## Examination Results

Below are the most recent results for the school. The 2016 and 2017 results are the outcomes for the Telford Park School. Our target is to raise standards and to exceed Local and National targets.

<b><u>The Telford Park School</u></b>			
<b>Headline Measure</b>	<b>2016</b>	<b>2017</b>	<b>DIFF</b>
Basics (A*-C In English & Maths)	24%	32%	+8%
% Pupils who achieve A*-C in English	32%	45%	+13%
% Pupils who achieve A*-C in Maths	25%	38%	+13%
*2017 Figures are currently unvalidated. *From 2016 either English Literature or English Language is counted. *From 2017 a 9-1 grading system was introduced where a grade 4 is equivalent to a C.			

## **Admission to the School**

Applications are invited from students of all abilities including those with special needs and/or disabilities. Learning is organised so that all students can benefit from the individual approach.

For Admissions details please contact:

Admissions, The Telford Park School, Grange Ave, Stirchley, Telford, Shropshire, TF3 1FA

Tel: 01952 387400

Web: [www.telfordparkschool.co.uk](http://www.telfordparkschool.co.uk)

Email: [info@telfordparkschool.co.uk](mailto:info@telfordparkschool.co.uk)

Our latest Ofsted took place in March 2017.

Following our extremely successful Ofsted inspection in March 2017, The Telford Park School was taken out of Special Measures with a judgement of 'Good' for leadership. Inspectors identified a number of strengths including a recognition of effective action being taken by senior leaders that has resulted in improvements in teaching, learning and behaviour.

Inspectors reported that there is a strong culture of safeguarding in the school, students feel safe.

Much of the behaviour seen by Inspectors was of a high standard. Relationships between young people and adults in the school are very positive and this has contributed alongside high expectations to a change in school culture. Many students have good attitudes to lessons and move around the site with efficiency and calmness.

Inspectors recognised that in Years 7-10 (now 8-11) outcomes are improving for all groups of students and that students are in fact 'making more rapid progress in their learning'.

The quality of teaching is demonstrating signs of improvement and staff are committed to making the necessary improvements identified in the report. We are relentless in our efforts to ensure that changes become embedded and deliver significantly improved outcomes for students every year.

We continue to value parental support as we work together to ensure that every student receives the highest quality education possible at The Telford Park School.

For the full Ofsted report please visit: [www.reports.ofsted.gov.uk](http://www.reports.ofsted.gov.uk)