

TELFORD PARK SCHOOL



The Telford Park School

Catch Up Premium Report 2015/16

Overview

The Government allocated £500 in respect of each pupil who has not attained a level 4 in reading and/or mathematics (maximum of £500 per pupil) upon entry to Secondary School. This grant is in addition to main school funding and should be used to raise attainment in those pupils with the weakest literacy and numeracy levels.

How much does the school get?

For the academic year 2015-2016, the allocation for Telford Park School was £4,000 based on 8 pupils (14% of the intake) and this was received in February 2016.

2016 – 2017 Focus:

Raising attainment for pupils, who arrived at The Telford Park School with literacy and numeracy KS2 levels below national average. Funding for this year's allocation was allocated by the government not on the KS2 data for the present cohort but of that who did not achieve in 2015-16. Based on the standardised scores achieved in 2016 the number of students below the SS of 100 was 43 students (49% of the intake).

Key Objectives

- To narrow the gap by providing proactive and early intervention and raising the attainment of all identified students
- To ensure all pupils, regardless of Key Stage 2 levels, make expected progress

Our 'Catch-Up' students' progress is tracked throughout both KS3 and 4 to ensure that they are making progress and raise attainment beyond year 7.

We have employed additional time from a specialist teacher to ensure that reading recovery and literacy and numeracy is improved for these students who do not make government standards on entry.

During 2015-2016, our 'Catch-Up' pupils accessed the following provision:

- Reduction in class sizes in English and Maths to target reading and numeracy support (evidence based) – split groups
- All eligible pupils with additional materials specific to their literacy and/or numeracy needs with guidance of tasks that they can target in order to improve their skills.
- New and differentiated schemes of work, targeting key skills that are integral for pupil success in each key stage of English and Maths
- Corrective reader intervention x 5hrs weekly
- Reading programmes for all eligible pupils.
- Access to IT equipment for those pupils with additional needs

- CPD and training opportunities for Staff who are responsible for the progress of our eligible pupils
- Academic Coaches in Maths and English to support those pupils who need more directed support Individual tuition (reading) in addition to classroom teaching
- Homework clubs and social group support for vulnerable learners

The impact of the premium is evident in the results produced by our pupils:

Catch Up		Level 2	Level 3	Level 4	Yr 7 On Track or above	Yr7 Above Track	Yr 8 Aut On Track	Yr8 Aut Above Track
English	Year 7	2	2	2	100%	50%	100%	50%
Maths	Year 7	2	5	1	84%	17%	84%	17%

Corrective reading Intervention:

93% of Catch Up students made progress on their reading age with an average increase of 12months in a 5 month delivery period. This is greater than twice the expected progress

Our eligible pupils in 2016-2017 will result in funding of £4,000. In brief, the allocation will allow us to provide:

- Reduction in class sizes in English and Maths to target reading and numeracy support (evidence based) – split groups
- Additional TA time in targeted classes to focus on PCP students
- All eligible pupils with additional materials specific to their literacy and/or numeracy needs with guidance of tasks that they can target in order to improve their skills.
- New and differentiated schemes of work, targeting key skills that are integral for pupil success in each key stage of English and Maths
- Corrective reader intervention x 5hrs weekly
- Weekly sessions of 1-1 in Numeracy and Literacy for pupils who need more specialised intervention from a specialist
- Access to IT equipment for those pupils with additional needs.
- CPD and training opportunities for Staff who are responsible for the progress of our eligible pupils.
- Academic Coaches in Maths and English to support those pupils who need more directed support Individual tuition (reading) in addition to classroom teaching
- Homework clubs and social group support for vulnerable learners
- Investment in better transfer and transition arrangements from primary schools – time for SENCo and Transfer Lead to visit all schools

In addition to these provisions, the English and Maths departments are working closely with the SENDs department to ensure that the needs of our eligible pupils are met in the most effective and personalised way.

Our 'Catch-Up' pupils are supported throughout their education at Park School with further guidance and provision offered as they begin their GCSE studies.

If you have any questions regarding the Catch-Up Premium or how, as a school, we are supporting our pupils, please do not hesitate to contact the school on 01952 387400 and speak with Miss A Prosser (Director of Inclusion)