



MESSAGE FROM THE HEADTEACHER:

What a term it has been here at The Telford Park School. We have had eight weeks of remote learning and four weeks of welcoming all of our pupils back for face-to-face learning. Reading this newsletter it is wonderful to see some of the fantastic examples of work that has been achieved by our pupils. I am forever proud to be the Headteacher of this school.

For over a year now we have worked as one school community in circumstances that we would never have believed possible. Staff, pupils, and families have demonstrated and continue to demonstrate significant resilience and adaptability in the face of an ever-changing and challenging landscape. Yet there is hope. Hope for a better future and hope that one day we will return to normality. One question we have been reflecting upon is what the positives of our new normal have been. Our relationships with families have never been stronger, relationships we have built upon through our ongoing communication throughout the pandemic. This has resulted in us reflecting on the strength of our pastoral support system we will be changing the way pupils are supported pastorally. From September all pupils will belong to both a house and year group. Our three houses of Invictus, Orion and Synergy will still exist however each year group will have a Head of Year and student support officer increasing the support for every single pupil. Once we have made the decision regarding which members of staff will be leading each year group, we will communicate this information so that you have a continued point of contact. This will be later in the summer term.

Our use of the remote learning platform of Microsoft Teams has developed significantly over time. When pupils are required to work from home, we are able to quickly adapt to lessons being taught online. We are working with staff to develop a 'blended learning' model. We are really proud of how many pupils engaged in online learning during the recent lockdown. A big thank you for all you did as parents and carers to support your child's learning during this time.

Next term we will be focussed on continuing to support all of our pupils. For year 11 we recognise that no year group has ever been through what they have been through before and it is really important that pupils keep going, keep working hard and keep believing in themselves. Every staff member will be working really hard to help them achieve their potential.

As the [national restrictions](#) begin to ease I wish you a lovely easter break. I hope the weather continues to improve and that pupils and staff gain the rest that they deserve. Thank you for your continued support.

Mrs Rigby



Telford Park School PE Extra-Curricular Timetable



Day	Year Group & Activity	Location / Times	Staff
Monday	Year 8 Multisports in Sportshall	Sportshall - 3:15-4:30pm (meet in year area)	Mr Chapman / Mr Pearce
Tuesday	Year 7 Fitness	Fitness Suite - 2:40-4pm (meet in year area)	Mr Chapman
	Year 7 Football	Field - 2:40-4pm (meet in year area)	Mr Ward
	Year 7 Multisports in Sportshall	Sports Hall- 2:40-4pm (meet in year area)	Mr Pearce
Wednesday	Year 9 Fitness	Fitness Suite 3:15-4:30pm (meet in year area)	Mrs Perry
	Year 9 Multisports in Sportshall	Sports Hall 3:15-4:30pm (meet in year area)	Mr Chapman
Thursday	Year 10 Fitness <small>STARTS AFTER EASTER HOLS</small>	Fitness Suite 2:40-4pm (meet in year area)	Mrs Rigby
	Year 10 Multisports in Sportshall	Sports Hall - 2:40-4pm (meet in year area)	Mr Chapman
Friday	Year 11 Fitness	Fitness Suite 2:40-4pm (meet in year area)	Mr Chapman
	Year 11 Multisports in Sportshall	Sports Hall - 2:40-4pm (meet in year area)	Mr Phillips

PLEASE EXIT ALL CLUBS FROM THE DOWNSTAIRS EXTERNAL DOORS BY CHANGING ROOMS

Meet the member of staff running the club after last lesson in your year group area - they will escort you to the changing rooms

Department Highlights:



History:

Monday 15th March

Explain why there was rapid change in surgical treatments in the period 1700-1900.

1. Chloroform
2. Joseph Lister
3. Blood loss

This work is about how surgical treatment experienced rapid change between 1700-1900.

The barrier of pain was changed between 1700-1900 because in 1700 people would die because of the pain they had to deal with while being operated on or the site of a missing body part from there body could send them into a shock trauma and would die. By 1900 they had discovered something that could prevent pain in surgery, they used chloroform that was found by James Simpson. James Simpson was the person that found out chloroform and they found out that it was effective because Mrs Simpson found James Simpson and some of his friend on the floor because they had taken too much chloroform. This helped surgery because the patient would take some chloroform and then they would not feel any pain, but this increased the chance of dying of infection or blood loss. Some advantages of chloroform were that it did its purpose of preventing pain, also there was less death in pain. Some disadvantages of chloroform were that it is very easy to overdose the amount you give someone also that chloroform also affected your heart and if a healthy person inhaled chloroform then they could die shortly after.

The barrier of infection was changed when carbolic acid was introduced. Joseph Lister was the founder of carbolic acid. Joseph Lister found carbolic acid because he knew of it because of sewage treatment. Carbolic acid was effective because it stopped the infection from entering your blood stream and entering your body. In surgery a bandage would be soaked in carbolic acid and then would be placed around the amputated part of the body to prevent infection also in surgery they would use Lister's spray pump to spray carbolic acid in the air during surgery. An advantage of carbolic acid was that it prevents infection. A disadvantage of carbolic acid is that it caused more death in pain and blood loss. Another disadvantage of infection is that surgeons did not want to take the blame for causing infection because of there dirty clothes and tools they would use in surgery. Surgeons disagreed with using carbolic acid in surgery because even though it stopped the patients skin rotting, it also harmed the surgeon's hands when they touched it, so they stop using carbolic acid.

The barrier of blood loss had changed between 1700-1900. In 1700 they would use a method called cautery, this is when you put a hot iron on the wound or you would pour hot oil of it to stop blood loss. Then a French surgeon, Ambroise Pare developed some metal clips that you would place onto the patient's arteries to stop the blood from exiting your body. He also tried to tie using silk threads to tie the blood vessels after amputation. This theory stopped blood exiting your body, but surgeons did not know that having their dirty hands around the wound caused infection meaning that this increased the chance of infection. Amboise Pare's work was then later developed by Joseph Lister in the late 19th century. One advantage of Amboise Pare's work was that there was less chance that people died to blood loss. One disadvantage of Amboise Pare's work is that there was more chance of being infected because of the surgeon's hands being around the patients wound. Another disadvantage of Amboise Pare's work is that it did not work all the time if the metal clips were not put on properly or if the wound was not tied properly then it would not work and you could still die to blood loss.

Year 10 have been studying the rapid changes in surgical treatment between 1700 and 1900. Mr Antwi was keen to share this fantastic piece of writing from Sam in Year 10. Well done, Sam!

English:

How is Cleopatra presented as a villain in her soliloquy? How would the audience have responded to her behaviour?

I believe that Cleopatra is showing defiance because she says, "I will eat no meat, I'll not drink." This suggests that she is protesting her human rights and the things that keep her alive. She is uncontrollable as she is acting uncooperative towards the Roman Guards. The pronoun "I" suggests she isn't being heroic, and she is only thinking about herself and her needs. She is acting very selfish. The audience would be shocked that Cleopatra is behaving so absurdly for the male guards because they would have never seen a woman behave like this and stand up for their rights because women at that time were disciplined and suppressed in society and forced to behave subserviently towards the patriarchs.

In my opinion, Cleopatra is being very self-absorbed because she says, "This Mortal House I'll ruin" which implies that she no longer cares about being presented as honourable and prestigious because she wants her people to respect her, and she would rather die as a strong and powerful leader than be presented as weak and vulnerable. Whilst this may seem heroic, she is actually being self-centred and egotistical because she isn't protecting her people and her country but is giving up to protect her reputation and ego. Shakespeare uses the metaphor of her body being a "mortal house" to present the image that she is capable of dying and her body is a shell for her soul. This is linked to the Egyptian belief that your soul is protected by your shell in your lifetime and then, when you die, you enter the afterlife. Because of this belief, Cleopatra doesn't fear her death and instead sees this as an opportunity to break free.

In English, Year 8 students have been studying William Shakespeare this Spring term. Year 8 have been studying a wide range of Shakespearean villains from the defiant Cleopatra to unsettling Lady Macbeth. Mr Whitaker was very impressed with this response from Megan! She has used some very ambitious vocabulary and has referenced the soliloquy beautifully to share her thoughts about how Cleopatra is presented as villain.



Department Highlights:



P.E:



Year 7 and 8 girls have been jumping and rolling back into school since school reopened to all pupils and have been doing gymnastics. Students have been accurately replicating basic balances, rotation and flight based movements. Pupils have demonstrated correct take off and landing techniques, as well as a clear body shape whilst airborne. Pupils have applied movements, agilities and balances individually and as part of a fluent sequence working in a group. Pupils performed to the class sharing their skills; actions and balances demonstrating varied levels of creativity. Fantastic effort and enthusiasm from all of the girls!

In other PE lessons the boys have been taking part in a health related fitness unit of work. They have been learning about how to test and improve their fitness safely. Students in years 8 and 9 have taken part in a fitness test for their stamina.

There have been some fantastic efforts: Emmanuel and Jack ran 3km in 12 minutes!

Next half term the girls and boys will be swapping with the boys doing gymnastics and the girls doing health related fitness.

Maths:



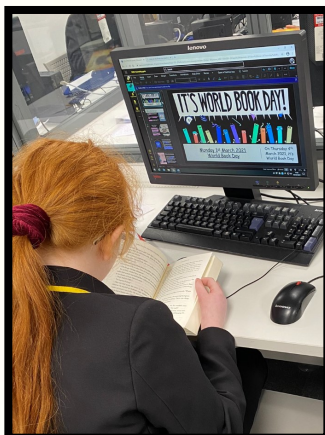
Miss Cotton was very proud of her Year 7 and 8 Maths classes this when almost 100% of homework was returned! Excellent attitude to learning being presented.

There have also been lots of Praise postcards being sent home to all year groups who have showcased some excellent work in Maths this half term.

Whole School Highlights:



World Book Day 2021:



World Book Day 2021 took place on Thursday 4th March and Park students celebrated the day by partaking in a variety reading and writing activities. This year's WBD theme was, 'Share a story' and students were encouraged to write their own poetry and share their stories to their peers. Staff also got involved in the fun and Mrs Foley organised 'The Masked Reader' competition where staff read extracts from their favourite books and the students had to guess who the staff member was behind the mask!

Comic Relief Non-Uniform Day:

Thank you
Staff & Students at The Telford Park School
for raising an amazing
£447.73
You're tackling hunger, homelessness, abuse
and mental health stigma.

On Friday 19th March, staff and students took part in our non-uniform day to raise funds for Comic Relief. A huge thank you to our school community for all of your hard work and involvement—we raised **£447.73!**

Year 9 Honour Roll Students:



Our Honour Roll students are officially here! Our first Gold Honour Roll student this academic year (and Word Multi-millionaire too) is Year 9 student, Alexia! What an amazing achievement. Sophie in Year 9 has achieved her Silver Honour Roll & Word Multimillionaire awards too, and Lucy in Year 9 has achieved her Bronze Honour Roll!

Literacy Trust Fundraiser:



In March, Mrs Smith and Mrs Foley took part in the Where's Wally Weekender 5K run to raise money for National Literacy Trust! Excellent work both!

Year Group Updates:



Year 7:



Mrs Perry and Mrs Jones were both delighted to welcome Year 7 back into school this month! Since they have returned, they have achieved so much in such a short space of time and there have been lots of praise postcards being sent home!

Mrs Perry is very excited that the first student council meeting took place this week on Teams and it was a fantastic opportunity for our student council team to discuss the changes that their peers would like to see take place.

Year 8:

Miss Marsh and Mrs Wragg have been so excited to welcome back our Year 8 students. An extra special well done to our stars of the week, Caine, Ethan and Lakeisha. A large number of praise postcards have been given to Year 8 students, amazing work Year 8!

It has been lovely to walk around the classrooms and observe the wonderful work that year 8 have been completed - head over to the Year 8 twitter page to see a clip of a fantastic music lesson.



Year 9:



TRY is a small word that can
make a Big Difference.
If we TRY,
we only RISK FAILURE,
but if we don't TRY then we
ENSURE FAILURE..!

EVERYONE YOU MEET
IS FIGHTING A BATTLE YOU
KNOW NOTHING ABOUT.
BE KIND.
ALWAYS.

Miss Hipkiss and Mrs Smith are very impressed with Year 9 since they have been back in school. Students have been working very hard across all lessons and there have been lots of praise postcards being sent home.

Mrs Smith was particularly pleased to see the amount of Year 9 students completing Mrs Rigby's half term challenges! Mrs Smith even completed all of the challenges herself and was excited to receive the Headteacher Award!

Mrs Smith and Miss Hipkiss have also been spreading two very important messages to Year 9 students this half term: 'Try' and 'Be Kind' always!

Years 10 and 11:

We are so proud of the determination and resilience shown by Years 10 and 11 throughout their home-learning and their return to school.

Their hard work and positive attitude towards their subjects in these strange times has not gone unnoticed and we are all so pleased of them!

It is amazing to see the passion and dedication from our staff and Year 11 students as they approach the end of their journey at The Telford Park School. In their remaining weeks we want them to remember that if it doesn't challenge you, it won't change you!

**If it doesn't
challenge you,
it won't
change you.**



Neurodiversity Week 2021:

NEURODIVERSITY

It takes all kinds of different minds

ADHD | Autism | Dyslexia | Dyspraxia

March 15 - 21, 2021

www.Neurodiversity-Celebration-Week.com

March 15th—21st was Neurodiversity Week. In school, staff and students celebrated Neurodiversity and the importance of being different and individual. At Park, we always celebrate Neurodiversity and recognise that our differences make us stronger.

Our SENCO, Mr Ward, also presented an assembly to students about Neurodiversity and students have completing a range of activities around Neurodiversity in their lessons.

Homework & Study Support Sessions:

Our Homework and Study Support Sessions are now well underway. Our staff are here to help and look forward to doing so. The timings and days below are for each year group bubble.

Year Group	Day	Time	Location
7	Tuesday	2.35-3.35pm	The Link
8	Wednesday	3.05-4.05pm	The Link
9	Wednesday	3.05-4.05pm	SEND Intervention Room
10	Thursday	2.35-3.35pm	The Link
11	Thursday	2.35-3.35pm	SEND Intervention Room

Transition Update:

We are very excited to announce that we are full and oversubscribed for the fourth year in a row! This is a fantastic achievement and we are very excited to give a very warm Telford Park welcome to our new upcoming Year 7s in the coming months! More news on the transition period will be sent out soon in a separate letter.

Twitter Handles:



- @tefordprksch
- @readingatPARK
- @Parksquad7
- @parkschNURTURE
- @tefordpkschEAL
- @PrkLangCareers
- @TelfordParkYr8
- @tefordparkSEND
- @TelfordParkSchoolYr9PastoralBase
- @tefordpkscience
- @tefordprkschpe

