



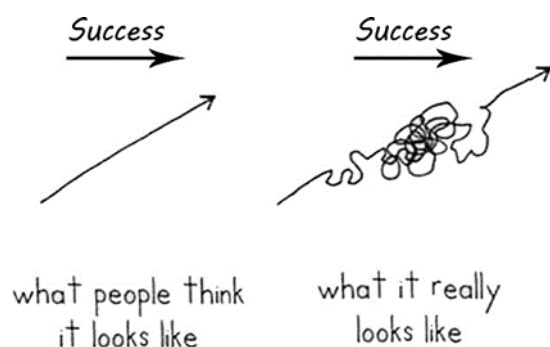
July 2021

Newsletter

MESSAGE FROM THE HEADTEACHER:

In the December 2020 newsletter I wrote an article entitled 'together against hate crime'. Recent events following the England football teams defeat in the recent European championship final reminded me how important it is that we continue to stand together as a community against hate crime. Hate crimes and incidents hurt; they can be confusing and frightening. It is not OK to be targeted because of who you, your family or your friends are – or who people think they are. You have the right to live your life free from abuse and violence. As Marcus Rashford says, 'I will never apologise for who I am or where I came from'. Every day, when our pupils are in school it is uplifting to see our diverse school community working together and caring for each other in a culture of understanding, tolerance, support, and mutual respect.

It is important now, as we come to the end of term, that we pause on reflect on the remarkable year that has gone before us. At the start of each year, I share the following picture with pupils and ask them to consider what their journey might be like through the next academic year:



It is true that the path to success is never linear, however, the path this year has had even more twists and turns than expected. At times it has felt like climbing a mountain, however, despite those twists and turns there is so much to be proud of and so much that we have achieved as a school community. Our pupils have demonstrated tremendous resilience in the face of constant change, and **we are so proud of them.**

It was wonderful to welcome some of our new year 7 pupils to the school this week for a tour. We are really looking forward to welcoming them to our first summer school in August. If you are a parent of a year 6 pupil who will be starting here in September it is not too late to sign up. Please contact the school directly by emailing: telfordpark.transition@taw.org.uk for more information.

Our COVID guidance has been updated for September and you should have received a letter regarding the changes this week. Please check our [website](#) and your emails for any updates over the summer holidays.

Finally, I would personally like to take this opportunity to thank all our pupils, parents, carers, staff, and governors for their ongoing support and wish everyone a safe and relaxing summer break.



Mrs H. Rigby,
Headteacher



Year 7:



Mrs Kerr—Head of Year 7

Ms Bailey —SSO Year 7

Myself and Ms Bailey cannot wait to welcome our new Year 7s and I am really looking forward to being their Head of Year.

I have been in charge of primary transition for three years now and it is a role that I love, especially following these students throughout their journey into secondary school being their Head of Year as well, it's a privilege to work with all the new students and families.

This half term, the transition team have been busy visiting all our feeder primary schools to meet with our new students and we have hosted tours and a parents evening. I have to say that they seem like a fantastic bunch of students who are going to fit right in at Telford Park. We have a week of Summer School in August to look forward to and to continue getting to know our lovely new year group before all the fun really starts in September.

Year 8:



Mrs Perry—Head of Year 8

Mrs Jones— SSO Year 8

Mrs Perry (Head of Year) and Mrs Jones (Student Support Officer) have really enjoyed being a part of the Year 7's journey at Telford Park. Although the year was not quite what we had planned, we are very proud of our Year 7's. The resilience and determination they have shown throughout the year is reflected by our year having the most 100% attenders compared to any other year group.

Mrs Jones has enjoyed getting to know the students over the last year and finding out the things they like (and don't like!) about school.

Mrs Jones has also enjoyed taking part in the outdoor activities with some of the students, learning to build a fire safely and toasting marshmallows!

Mrs Perry enjoyed doing her first Student Council Meeting on Teams and would like to say a special well done to the students that represented Year 7.

Both Mrs Perry and Mrs Jones have been super proud of how the students have adapted to online learning and have been truly impressed by their IT skills, learning from the students themselves a few useful things!

Pastoral Updates:



Year 9:



Mr Phillips—Head of Year 9



Miss Marsh— SSO Year 9

Year 10:



Miss Hipkiss -Head of Year 10



Mrs Smith — SSO Year 10

As we all know its been a challenging year for us all. The Year 8 team have been impressed by the resilience shown by our students throughout.

When we finally returned back to school in March, students got straight back into the swing of learning and focussing on their studies. Well done from us all for getting through this difficult year and we look forward to next year and seeing you all.

From September there will be a new Head of Year 9. Having been Head of PE for the last 8 years, Mr Phillips will be taking on a new challenge and begin his journey in a pastoral role. He is really excited to start working with this year group and to support them in their education and personal, social and emotional development.

The Year 9 pastoral team, Miss Hipkiss and Mrs Smith, are really proud of the year group as we come to the end of the school year. Lots of students have received the Starfish Award for making a difference and helping others.

There is, however, one particular student in Year 9 that stands out for the overall award for the year - Stacey. Stacey had her lovely, long, blond hair cut and donated it to The Little Princess Trust who provide wigs to children with cancer in order to restore their confidence and identity. In doing so Stacey has also raised £170 to date, for the charity, through her just giving page. Well done Stacey!



Year 11:



Mr Dolphin—Head of Year 11



Ms Watson— SSO Year 11

When training in the gym a muscle takes time to develop, and resilience is no different, you have all showed tremendous resilience in one of the most challenging years in the history on this planet, yet you have overcome those challenges and now start a new journey where I feel you are prepared for anything life might throw at you, keep staying strong, believing and aiming for the stars as with resilience you can achieve anything.

Mr Dolphin and Ms Watson are very excited to work with new Year 11s in September and are incredibly proud of the way that they have risen to the challenge this half term.

Year 11 – RESILIENCE

Responsible enough to keep challenging yourselves to achieve more.

Energy to push forward and better yourself.

Studious always! (Most of the time)

Independent learners

Longing to succeed in all walks of life.

Infectious personalities – Getting the Best out of each other.

Enthusiasm to inspire those around you on the darkest days.

Never accepting failure, only learning from it to improve.

Continually striving to be the best you can be.

Endless thirst for knowledge – Always aiming High.



Department Highlights:



English:

Today I have felt very upset for my fellow friends, Oliver Twist (from the workhouse). I am very upset for him: I can understand why he has asked for more gruel because me and all my friends go to bed and wake up so hungry. We also do not have the minerals and vitamins which we get from the repulsive gruel because it is disgusting. I would never say that to Mr Bumble as we would get harsh punishments and we have enough to do in the workhouse in the first place!

We feel imprisoned only being allowed to have a very small amount of gruel daily. The conditions in the workhouse are very similar to a prison and I am scared for Oliver he is my best friend, but we never sit together because we both know that Mr Bumble will do something and then we will be even more subservient to him than we were before. I hope that things will change, and we are allowed to be a bit more free: being impoverished is a cruel reality.

The Strange Man at Number 7

Emotionless and stern, the man with the untamed beard would stare out of his window that was dripping with condensation. His eyes were blank. I could not tell whether he was alive or deceased. Every morning, he would go outside and water the snow-coloured roses, that were almost as blank as his eyes, while muttering to himself. With unconcern for his surroundings, his matte black eyes would stare into the endless sky whenever he was outside. It was almost as if he was waiting for someone. His nose was pointy, it was almost as sharp as a razor, and his skin was chaotic with wrinkles unevenly spread across his forehead. The most noticeable feature about him was his beard, it seemed as if it had never been washed. After he had finished, he would walk back into his antique home whilst always taking caution to not step on the roses.

A Wife in London Poetry Assessment – Year 9:

The theme of loss, isolation and a sense of entrapment is presented throughout the poem.

Hardy uses the onomatopoeia, 'knock cracks smartly' to illustrate how the message the wife is about to receive will break her apart. The verb, 'cracks' suggests that the hole in her heart is going to expand and will gradually kill her emotionally. The word, 'knock' show that the news will shock her and bring her back to reality. It also tells us that she is alone, and the news will either be positive or tragic. This makes the reader feel heartbroken because the woman is going to be alone forever. Hardy has done this to show was does not only have a big impact on the people who are fighting, but on their families as well.

The use of pathetic fallacy, 'she sits in the tawny vapour' highlights how the woman is helpless and is in a state of depression. The passive verb 'sits' implies that she has no control in what is going on in her life and is stuck in one place. Therefore, she is tired mentally and physically, so she is giving up. The phrase, 'tawny vapour' shows that the industrial revolution is polluting the streets of London.

In English, we have had such an exciting Summer term across all year groups. Year 7 have been working on their creative writing skills and have been using some classic extracts to identify what makes a good narrative: from 'Treasure Island' to 'Harry Potter and the Philosopher's Stone'. Miss Nolan was very proud of the opening of Kamilya's story, 'The Strange Man at Number 7'. Year 8 have been transported back to Victorian London whilst studying Charles Dickens' classic novel, 'Oliver Twist'. Focusing on their analysis skills and PEEZL paragraphs, Year 8 students have also developed a wealth of knowledge about the Victorian era which they will be revisiting after the Summer break when they study 'Dr Jekyll and Mr Hyde' in Year 9.

Students in Year 8 have produced some 'glorious' diary entries from the perspective of young children living in the Workhouse: we have a lovely example from Ella (year 8) in Mr Whitaker's class. Students in Year 9 have been introduced to the world of Poetry in preparation for their English Literature GCSE studies in Year 10. The students have been studying the themes of war and loss in poetry, and have been exhibiting their understanding and analysis of the poems in their PEEZL paragraphs. Mrs Oriade has kindly shared an example Evelyn's (year 9) analysis of loss in 'A Wife in London' by Thomas Hardy.

Maths:

$\sqrt{2}$ is a surd because it is ^{not a} square number meaning the digits will go on forever.

$\sqrt{9}$ isn't a surd because 9 can be made by 3×3

$\sqrt{5}$ is a surd because 5 is not a square number and its decimals go on forever

$\sqrt{\frac{1}{4}}$ is not a surd because $\frac{1}{2} \times \frac{1}{2}$ make $\frac{1}{4}$.

A surd is a root of a number that can't be simplified to a rational number.

Laws of Surds

$$\sqrt{a} \times \sqrt{b} = \sqrt{ab}$$

$$\frac{\sqrt{a}}{\sqrt{b}} = \sqrt{\frac{a}{b}}$$

Mr Jones' Year 8 class have been pushing the boundaries with some very advanced work on surds. Megan and Caitlyn's work clearly demonstrates their understanding of the basics of this topic – well done!

Other pupils in years 7, 8 and 9 have been making great strides with DI. We've seen excellent progress thanks to all their hard work. We now have a great foundation on which to start next year's work.

Department Highlights:



Reading Department:

This year we have continued to maintain our excellent reading culture. A significant number of students have benefitted from bespoke Direct Instruction lessons which have proved to be exceptionally successful and all KS3 have participated in the Accelerated Reader programme and had unlimited free access to MyOn. To give you an idea of just how engaged our students have been ...

KS3 - Books Read and Quizzed on Accelerated Reader = 4988

KS3 - Words Read on Accelerated Reader = 50,179,970

Whole School - Books read on MyOn = 11,700

Whole School - Hours Read on MyOn = 2572

Whole School - Pages Read on MyOn = 267,000



Word Millionaires

Alexia F - Yr9 Words Read = 7,680,000

Sophie F - Yr9 Words Read = 4,357,303

Yusuf M - Yr9 Words Read = 2,207,604

Harvey B - Yr8

Jessica P - Yr8

Lucy M - Yr9



Mr Whitaker and Ms Marsh enjoying READ45 with our year 8s!

Platinum Honour Roll

Alexia F

Gold Honour Roll

Sophie F

Alexia F

Silver Honour Roll

Alexia F

Sophie F

Harvey B

Bronze Honour Roll

Freya B

Sophie B

Jake B

Katelyn E

Izabelle GC

Tyler R

Ahmad S

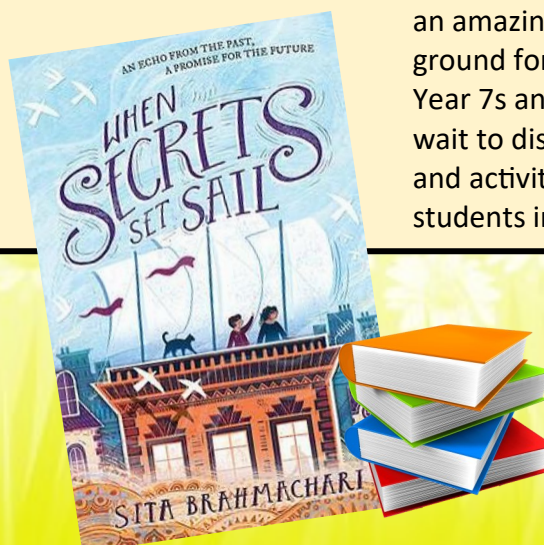
Lewis S

Lacie U

Summer Book Club for Year 6 into 7:

We are incredibly excited to announce that every new Year 7 student has been sent a copy of their own 'When Secrets Set Sail' book! To help our new Year 7s get off to a good start, they will be expected to participate in our Summer Book Club. Students will not only receive a copy of the book, but will also have a questions and activities pack that will be broken down over 4 weeks. This will be

an amazing common ground for all of our new Year 7s and we can not wait to discuss the book and activities with our students in September!



Department Highlights:



P.E:

This has been an exciting half term in PE as students have been competing against each other for the sports day field events (throwing and jumping). We have seen some fantastic performances. As things aren't quite back to normal this year, sports day is being run a little differently. All field events are being done in lessons with the track events (100m, 200m 400m, 800m, 1500m and relay) being done during the last week of term in year group bubbles. We will find out during the end of term assemblies who the winners are – Synergy, Invictus or Orion????

Unfortunately, due to the ongoing covid restrictions we have not had many fixtures. There was due to be an athletics meet for each year group but this got cancelled. We did manage to see 2 football friendlies between our Year 9 boys and Ercall Wood and the Year 7 boys played a friendly with Telford Langley – no win but a fantastic effort for their first game together.

We have our fingers crossed that we can resume our full extra curricular offering and competing against other school when we return in September!

Opening Schools Facilities Project:

We have been fortunate to have been awarded some funding to offer more sporting activities and open up more facilities after school following the Covid pandemic. We have been working hard to put together an exciting timetable of activities during the first half term of the next school year. We will be releasing the timetable during the first week back for students to sign up. Watch this space!



Department Highlights:



Performing Arts:

During the Summer term, students have had the opportunity to attend a variety of extra curricular clubs after school. We have had a Year 10 choir, drama clubs for Years 7, 8 and 9, a Year 7 Boom whacker club and we have even started an exciting African drumming club. It has been lovely to hear live music and see students enjoying participating and having fun in these clubs. A new extra curricular timetable will be available in September!

Year 7 students have completed an introductory unit in music and have finished the year in Drama where they have been developing their characterisation skills. After the summer break, students will begin their Performing Arts lesson with a music topic where we will be focussing on practical music making whilst we explore the music from other countries such as Jamaica, Africa, India, Indonesia and Brazil.

Year 8 students have been busy this term learning about the music and cultures of Brazil and Indonesia and Year 9 students participated in lessons where they have tracked the development of Popular music from 1900s and Blues music, through Jazz, Swing, Rock and Roll and finishing with the Beatles. It was interesting to hear the students' different opinions of 'old' music!

Years 8 and 9 have been developing their creative skills by learning about the devising process in Drama. Students have shown excellent collaborative skills and have created the most wonderful storylines based on a picture stimulus.

This term Year 10 GCSE music students have also tracked the development of Popular Music through the decades and have enjoyed their return to the music room and instrumental lessons.

Year 10 Performing Arts students have worked hard on their coursework and have enjoyed recreating group performances from works such as *Blood Brothers*, *Two, Girls Like That*, *Shakers*, *Teechers*, *Too Much Punch for Judy* and *Wicked*.

As we continue along our journey towards hopefully gaining Artsmark status, Telford Park School in collaboration with other primary and secondary schools have begun working with a fashion designer from *Complex Simplicity*. Roz, has visited our school so far for a one day workshop where she worked with a very enthusiastic and creative group of year 7 students to produce a variety of fashion accessories along the theme of Circus and 'express yourself' We enjoyed the chaos and the mess, the glitter and the paint, and cannot wait for the next stage where we work with Roz for a further 5 days to produce the costumes that will then form part of our exhibition at a huge fashion event held in Telford in 2022. Definitely watch this space! If you want to find out more about who we are working with follow this link <https://complexsimplicity.co.uk/>

Roz, and some of the items the students have produced are pictured below.

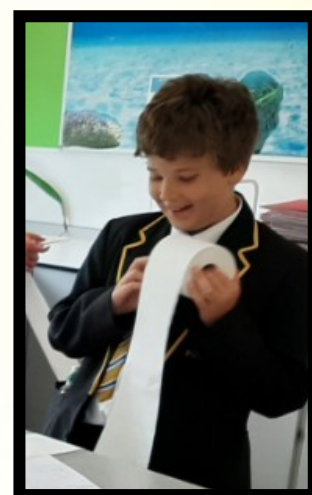
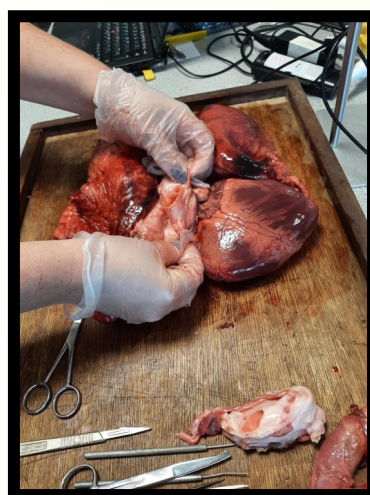
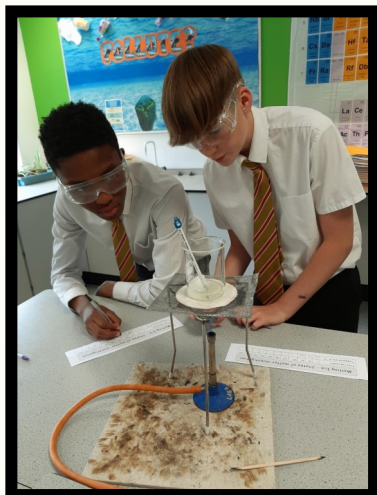


Department Highlights:



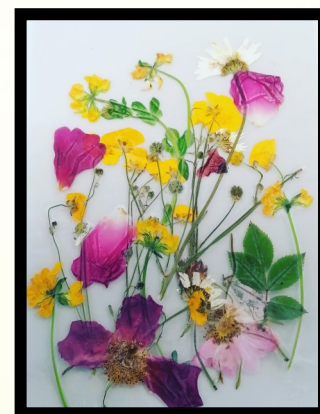
Science:

It has been fantastic to have students back in the laboratories in Science this term. Years 7-10 have been delving back into practical investigations with a lot of enthusiasm, linking their theory knowledge to lab work in range of exciting topics. For example, lung dissection for Respiration, testing for gases in Chemistry of the Atmosphere, and melting ice for Bonding and Structure, to name only a few! A special mention to Year 7.1 and Ms Lambert who demonstrated excellent team work skills whilst making a scale model of The Solar System out of fruit and toilet paper! Too many good photos to choose from so you can have them all.



Art:

Mrs Hira and Harley were very impressed with their wildlife art project. They have created a pressed flower collage using wildflowers from the school grounds, which were then laminated, as a piece of art: it looks amazing and is very summery!



Religious Studies:

Year 10 have had a religion and relationships unit this term. We have looked at how religious people may choose a partner, the purpose and character of marriage for religious people, and the customs and traditions of different religious weddings. Year 10 were given an optional homework of creating their own wedding - religious or non-religious - their choice! A big well done to Gracie-Ann, Katie, Zak, Tom, Emma-Leigh and Scott for being brave and rising to the challenge!

Some more pictures can be found on our Twitter page: @RS_Telford_Park

In the Autumn term:

Year 8 will be doing religion and animal rights

Year 9 will be doing religion and drug abuse

Year 10 will be doing religion and world poverty

Year 11 will be doing religion and the multicultural society

Over the Summer, please encourage students to start watching the news if they don't already and keep their eyes peeled for any stories related to their next topic!



Careers Week:

Telford Park students had some fantastic opportunities to learn about the work of work during work experience week 2021. A number of students were out on placements with lots of different employers from all sectors including schools, offices, doctors' surgeries, solicitors, retail outlets and many more. This was exciting as it was the first opportunity since the opening of the school for students to go out. Comments from students included:

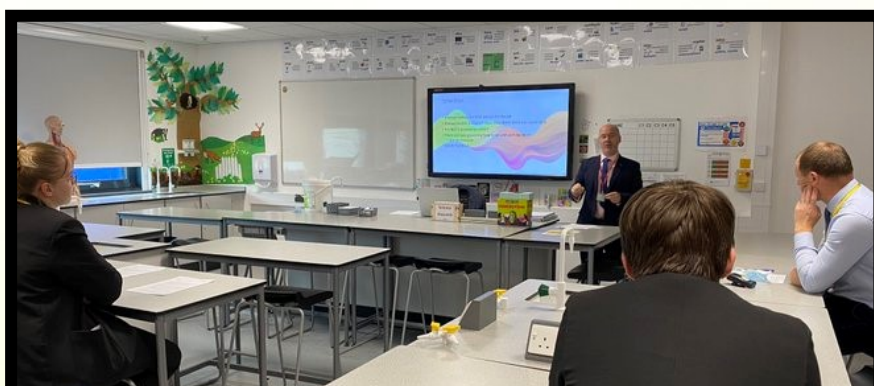
- "It was great to experience the job first hand (visiting court, police stations etc). It was really useful to be in an actual working environment."
- "It was useful to see that everyone has a different role but they all link to one another...I enjoyed being with different people, talking to customers on the phone and gaining better people skills, I felt like I was becoming more confident!"

Some students have even been lucky enough to come back and work for the company in their holidays and weekends!

For some, COVID restrictions meant they were unable to secure a placement so to ensure that they gained the benefit of experience, we invited a number of guests in to school to deliver workshops about the world of work. Visitors included our past students (Alumni), local employers, higher education providers, McDonalds and the Department for Work and Pensions. We have even had volunteers from parents of pupils at the school. Thank you so much to those who got involved! One exciting visitor, albeit virtually was ex-pupil on the Lord Silkin School, Jordan Barrett. Jordan appeared via Microsoft teams and spoke to Mr Goodwin about his life at school and how he had studied at Oxford University. Jordan's degree is in biochemistry and he has been helping us all in the fight against covid by working on the Astra Zeneca vaccine team! Amazing! If you would like to watch the recording you can view it here: <https://bit.ly/3ek9gMC>

Students were asked what advice they would give to others in their situation next year:

- "Even if you don't know what job you would like to do, it is still good to get a higher education, doing the subjects you like so you can build your CV"
- "Just go in as you and be confident, try and have a positive mindset...You have to put the effort in and try!"



Alumni Lee Foley delivering a session on the recruitment and selection processes in business.

Transition Update:

We are very excited to announce that we are full and oversubscribed for the fourth year in a row! This is a fantastic achievement and Mrs Rigby (Headteacher), Mrs Kerr (Transition Lead), and Mr Ward (SENCO) were delighted to speak with parents and students on the Virtual Information Evening for Year 6 into 7.

It has also been very exciting to give students a tour of the school and we are very much looking forward to inviting the new Year 7s to the Induction week during the summer holidays!

