

Curriculum Overview:

fYear		7	8	9	10	11	
Stage		Building on KS2 Foundations	Building and Developing	Developing and Embedding	Embedding and Applying	Applying and Practise	
Intent		Pupils are introduced to the fundamental Historical skills they will need in order to understand Britain's history and that of the wider world they will be studying on their History learning journey.	Pupils continue to develop their skills competence and the application of skills and knowledge to the wider world.	Year 9 will be used to embed all that pupils have learnt in the past two years by exploring events in Britain, Europe and the wider world and the impact of some of these events.	Pupils will be applying the skills they have acquired to access the national curriculum to Key GCSE studies. These include Thematic, Period, British Depth and Modern Depth studies.	Year 11 will be devoted to the completion of the Modern Depth study in the first term. From February, pupils will practise exam techniques and revise their GCSE content.	
Implementation	Term	1	Medieval Britain (Medieval Realm): Romans- source analysis, change and continuity, cause and consequence, significance, interpretation and representation, Three claims to the throne, Battle of Hastings.	Industry and Empire: Industrial Revolution with special focus on West Midlands (Telford - Shropshire)	World War 2 and the HOLOCAUST.	The American West, c1835 - c1895.	Weimar and Nazi Germany, 1918 - 1939
		2	Norman Castles, Domesday Book - Focus on local history -(West Midlands), Depth study - Life in the Middle Ages - Living conditions in medieval villages/towns, Religious beliefs; Monks and Nuns, The Catholic Church in Medieval Society.	Britain, Europe and the Wider World: The British Empire Slavery Life after emancipation and segregation.	COLD WAR	The American West, c1835 - c1895.  Medicine through time, c1250-present.	Weimar and Nazi Germany, 1918 - 1939
		CKN Assessment	1. What is History?: This assessment looks at all the key skills and their application.  2. Castles: This assessment looks at the impact of the Normans and also revisits some of the keys skills and knowledge.	1. Industrial Revolution.  2. Slavery	1.Holocaust  2. Cold War	1. American West  2. Medicine: 1250 - 1500	Weimar and Nazi Germany, 1918 - 1939
		3	Henry II and the murder of Thomas Beckett, The Black Death 1348, The Peasant Revolt 1381, King John and the Magna Carta. The Wars of the Roses, Henry VII: His problems & solutions	The Civil Rights Movement End of Segregation Martin Luther King Key Personality- Barak Obama Introduction to the 20 <sup>th</sup> century	TERRORISM	Medicine through time, c1250-present.	Weimar and Nazi Germany, 1918 - 1939  GCSE Revision: American West
		4	Church, State and Society: Henry VIII, Edward VI, Mary Tudor, Elizabeth I	World War One: WWI with special focus on contributions made by soldiers from the West Midlands.	Comparing Empires: Africa and Indian	Medicine through time, c1250-present.	GCSE Revision: Medicine Through Time c1250 - Present. GCSE Revision: Early Elizabethan England, 1558-1588.
		CKN Assessment	3. King John: This looks at the impact of this English King on England and gives pupils opportunities to revisit some of the key skills and knowledge. 4. Elizabeth: This assessment looks at the works of the Queen and touches on several key historical knowledge and skills.	1. Civil Rights Movement  2. World War One	1. Terrorism  2. Indian	1.Medicine: 1500 - 1900  2.Medicine: Western Front	Year 11 Exams: Paper 1  Paper 2  Paper 3
		5	Elizabeth I and her enemies, Catholics versus Protestants, Sir Francis Drake, The Spanish Armada, , The review of the Tudors.	World War One: The end of WWI and the Treaty of Versailles. World War Two: Causes of World War 2	Comparing Empires: The treatment of a native group in North America.	Early Elizabethan England, 1558 -1588.	GCSE Revision: Weimar and Nazi Germany, 1918 - 1939.  FINAL REVISION
		6	The Stuarts, The Gun Powder Plot, The English civil war, King Charles I, Oliver Cromwell, Charles II, The Plague of 1665, Changing Nation.	World War Two	Comparing Empires: The treatment of a native group in North America.	Early Elizabethan England, 1558 -1588.	GCSE Examinations
		CKN Assessment	1.The English Civil War Assessment. 2.Year 7 Annual Exams	1. Blitz 2. Year 8 Annual Exam	1.The Native Americans 2. Year 9 Annual Exams	Early Elizabethan England	GCSE Examinations
Impact		One summative assessment per half term, including annual examination but excluding the BIG QUESTIONS and LITTLE QUESTIONS gives staff in the department data to assess pupils progress against the core historical skills and knowledge. Assessment are marked against Historical skills and knowledge based on the GCSE 1-9 examination and moderated within the department to ensure consistency and to inform targeted intervention using the generated data.	One summative assessment per half term, including annual examination but excluding the BIG QUESTIONS and LITTLE QUESTIONS gives staff in the department data to assess pupils progress against the core historical skills and knowledge. Assessment are marked against Historical skills and knowledge based on the GCSE 1-9 examination and moderated within the department to ensure consistency and to inform targeted intervention using the generated data.	One summative assessment per half term, including annual examination but excluding the BIG QUESTIONS and LITTLE QUESTIONS gives staff in the department data to assess pupils progress against the core historical skills and knowledge. Assessment are marked against Historical skills and knowledge based on the GCSE 1-9 examination and moderated within the department to ensure consistency and to inform targeted intervention using the generated data.	One summative assessment per half term, including annual examination but excluding the BIG QUESTIONS and LITTLE QUESTIONS gives staff in the department data to assess pupils progress against the core historical skills and knowledge. Assessment are marked against Historical skills and knowledge based on the GCSE 1-9 examination and moderated within the department to ensure consistency and to inform targeted intervention using the generated data.	One summative assessment per half term, including annual examination but excluding the BIG QUESTIONS and LITTLE QUESTIONS gives staff in the department data to assess pupils progress against the core historical skills and knowledge. Assessment are marked against Historical skills and knowledge based on the GCSE 1-9 examination and moderated within the department to ensure consistency and to inform targeted intervention using the generated data.	

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