



April 2022

Newsletter

MESSAGE FROM THE HEADTEACHER:

During this half term it has been wonderful to welcome our parents and carers back into school.

The Year 9 options evening was extremely well attended, thank you to all of you who attended. A reminder that the deadline for choices is the end of this term.

We have waited two years to be able to perform our school show 'Beauty and the Beast' and we finally achieved this last week. What a wonderful reminder to us all of the importance of the 'arts'. The show was performed outstandingly, with humour and with confidence. Our wonderful cast and support team did a sterling job as the show was affected by COVID, demonstrating flexibility in abundance. I am so proud of the cast, crew and staff who spent endless hours working towards the final piece.

As the summer term approaches, we look forward with optimism to more daylight and sunshine as we get used to (hopefully) what will become the normality of 'living with COVID'.

The next half term will be the last full half term for year 11, an extremely important time for them. If your child is in year 11 and you require any further support, please do not hesitate to get in touch.

I hope over Easter that you are all able to get some rest and enjoy some quality time with your families. As always, I would like to pay tribute to the wonderful Telford Park School who all work extremely hard.

Here is a quote from Emily Dickinson's wonderful poem:

"Hope" is the thing with feathers -

That perches in the soul -

And sings the tune without the words -

And never stops - at all -"

Best wishes,

Mrs Rigby

(Headteacher)



Department Highlights:



History:

SAY IT:	DISCOVER IT:	DEFINE IT:
Plague	Plague came from the Latin word <i>plaga</i> , meaning "stroke" or "wound"	Plague means an infectious bacterial disease
	Plague	
APPLY IT:	LINK IT:	DRAW IT:
Write one sentence using the word <i>plague</i> : The bubonic plague was an infectious bacterial disease that spread over England like wild fire	History in school Hospital Rats/fleas Ring of roses - nobbly rym	

SAY IT:	DISCOVER IT:	DEFINE IT:
Emancipation	Latin word that means to be taken out of someone's hands.	used to free slaves in all parts of the United States
	Emancipation	
APPLY IT:	LINK IT:	DRAW IT:
Write one sentence using the word <i>Emancipation</i> : Emancipation is when you free slaves in all parts of the United States.	Slavery Civil rights	

SAY IT:	DISCOVER IT:	DEFINE IT:
Fundamentalism - 1800	Originated in US in 19-20th Century as a movement protesting with liberal beliefs.	Hardly sticking to some beliefs or ideology
	Fundamentalism	
APPLY IT:	LINK IT:	DRAW IT:
Write one sentence using the word <i>Fundamentalism</i> : Fundamentalism is when someone strictly sticks to an belief or ideology	School History	

Historians across all year groups have been using The Frayer Model to explore and strengthen their subject specific vocabulary. Here are some examples of the fantastic models being completed by students to present and secure their new knowledge. The words being taught to the students are: *plague*, *emancipation*, and *fundamentalism* which have been purposely selected to allow all students to unlock the core knowledge they need to know to access the curriculum.

English:

In English, Mr Whitaker has been working with Year 7s to develop a Debate Society as part of the Extra-curricular timetable: students have recently been debating: 'Should children under the age of 15 be allowed a smart phone?'. The students are always incredibly courteous of each others' opinions and work together to challenge one another and reach an agreed decision. Debate Society is open to all Year 7 students and takes place on a Wednesday, 14:45 - 15:30. Not only does our Debate Society develop our students confidence and oracy skills, but we have also found that by challenging our students to use higher—tier vocabulary, it has also improved their language choices.

Vocabulary development is at the heart of our whole school teaching and learning model because we understand that students need to understand higher-tier vocabulary in order to access the curriculum. In English, our Year 8 students have been working on Animal Farm and have produced some outstanding Frayer Models to present their understanding of the new vocabulary in the text and link their new vocabulary knowledge to the world around us.



SAY IT:	DISCOVER IT:	DEFINE IT:
Biography	Bio = life Graphy = Record or account of something description of life ← Biographical	A written account detailing what happened in a person's life Autobiography = a biography written by the actual person that it's about
	Biography	
APPLY IT:	LINK IT:	DRAW IT:
Write one sentence using the word <i>Biography</i> : I will write a biography about William Shakespeare in my leaflet to inform people about his life.	Biology, Biobazard, Bio In a bio, everything you usually type links back to yourself.	

The Telford Park School – Vocabulary Frayer Model:

SAY IT:	DISCOVER IT:	DEFINE IT:
Totalitarian	The word stems from the Italian term totalitarian meaning "total and complete control" This word is formed from total (tot) + gets its ending from authoritarian	When a body of power will only survive if they have total authority and complete control with all of their people being supervised and questioning and obeying
	Totalitarian	
APPLY IT:	LINK IT:	DRAW IT:
Write one sentence using the word <i>Totalitarian</i> : Mr Jones is a totalitarian when he was ambushed off of the farm.		

Department Highlights:



Reading:

AUTHOR EVENT AT THE TELFORD PARK SCHOOL:

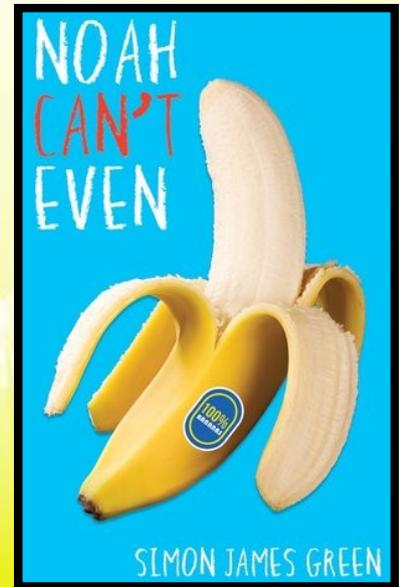
On Wednesday 6th April, all Year 8 and Year 9 participated in presentations from Simon James Green, Author of one of our Year 9 Literary Canon texts: 'Noah Can't Even'.

The one hour laugh out loud event entitled "Own The Awkward" contained awkward teenage hilarity with a positive message. The event included comedy anecdotes from Simon's own (hapless) school days, and tackled all things writing, from inspiration, process and craft, to the key themes discussed in his books. The presentations included interactive synopsis of Noah Can't Even and looked at why funny books are important and should be celebrated.

Simon also touched on the journey of a book from first draft to publication, being an Author as a career, why LGBTQ+ teens need funny books more than ever and how 'owning the awkward' is the best approach for getting through secondary school (and life in general!!)

8EN1 and 9EN1 undertook fun, energetic writing workshops where Simon used his theatre background and fast paced, drama based exercises to help them create and develop original characters. Simon also helped them learn how to get to know their characters by having them "speak to them".

Simon regaled us with his tales of Rugby games involving murderous intent and sadistic PE teachers, and read an extract from his new book, 'Alex in Wonderland' which will never have us look at a flamingo in the same way again. 17 student volunteers assisted him with an emoji synopsis of 'Noah Can't Even', espoused the validity of funny books and detailed the downsides of small town life and the importance of being you.



Performing Arts Highlights:



Textiles Workshops & Fashion Show 3rd March:

Over the last 6 months, a selection of year 8 students have worked with Roz, our fashion designer from Complex Simplicity, to design and upcycle garments with a theme of Circus and Extravaganza in preparation for a final fashion show. Telford Park students joined Langley and Priory students as well as Grange Park and Windmill Primary schools for a fashion show and celebration event which took place in Ironbridge. Brave students took to the catwalk, modelling their creations and a fantastic display of the students' work and design portfolios from across all 5 schools was also on display. Well done to all. We are hoping to display this work in school later on in the year!



We Will Rock You Trip Year 10 - 9th March:

Year 10 GCSE Music students visited the Regent Theatre in Stoke to watch a fantastic and very energetic performance of We Will Rock You, the musical based on the music of Queen. Year 10 Music students have been studying pop music and have been learning how to compose riffs, chord patterns, melodies and have been learning about the roles of different instruments within a band. Queen's music, so skilfully presented throughout the show, provided students with an authentic and valuable experience. Nothing better than joining an entire audience where everyone was on their feet, singing, clapping and stamping along with the final song 'We Will Rock You'.

Gangsta Granny Trip: Year 7 - 17th March:

The Performing Arts department organised a second opportunity for Year 7 students to watch the famous performance of Gangsta Granny. This is the second trip for year 7 meaning that a total of 76 students from year 7 have now visited the theatre this year and have utilised the theatre to bring to life some of the literature they have been reading. Year 7 students enjoyed their first Telford Park trip where they watched a very enjoyable performance of David Walliams' Gangsta Granny and on our return journey students were excited to discuss the performance and the particular scenes they had enjoyed. One student is quoted in the interval as saying "I'm absolutely loving it" and the same student later told Mrs Foley, much to her disappointment, "She dies in the end you know!" #Spoiler alert!

Telford Sings - 2nd March - Oakengates:

40 students from Year 7 to Year 11 joined together to form a special choir where we worked in partnership with Lichfield Cathedral School as part of the MusicShare programme. After several separate rehearsals, several primary and secondary schools came together to perform 2 concerts over two evenings at The Place, in Oakengates. Students enjoyed this experience and thank you to you, our parents, and carers, who came and supported this wonderful live singing event.



Performing Arts Highlights:



Beauty and the Beast–30th and 31st March:

Students from Year 7 to Year 11 joined together to produce a whole school musical of Beauty and the Beast. During the penultimate week of term, we delivered five performances; the first to our feeder primary schools, one performance to Year 7 and one to Year 8 and rounded off the week with two evening performances to parents, carers and students. We first began rehearsing the show in 2019 and unfortunately never quite made it to opening night. However, the show was resurrected in 2021 and, although we had sadly lost some of our older pupils as they have moved onto further education, we found new talents. We started rehearsals with a new cast and this cast has worked incredibly hard to produce this amazing show.



PE:

Students have worked incredibly hard in PE this term and have demonstrated an array of skills. We have been very lucky to have a professional Rugby Coach from Worcester Warriors come in and deliver specialist session to our Yr. 7,8 and 9 girls. They have been working on basic skills such as passing and movement as well as improving their team work. The girls worked really well in the sessions and impressed Steve with their fantastic attitudes! Keep an eye out for the Rugby Club Steve will be running after Easter—it will be a blast! A special mention to Miss Oakley's and Mrs Perry's Dance groups who have shown great courage in lessons. They have choreographed some amazing routines and put on a great show in lesson. The girls have also been entered into a dance show in June where they will be able to showcase their amazing talent to the schools in Telford and Wrekin. We cannot wait to see their performance!

Please see below the clubs on offer after the Easter break.

Day	Club	Location / Time	Staff
Monday	KS3 Football	2.35-4pm Fields	Mr Chapman
Tuesday	KS4 Football All years Rounders	2.40-4pm Fields 2.40-4pm Fields	Mr Chapman Miss Oakley
Wednesday	All Years Fitness KS4 Tennis	2.40-4pm Fitness Suite 2.40-4pm Courts	Mr Chapman Mr Phillips
Thursday	KS3 Cricket All years Athletics	2.40-4pm Fields 2.40-4pm Fields	Mr Chapman Miss Oakley
Friday	KS3 Tennis	2.40-4pm Courts	Mr Chapman

Department Highlights:

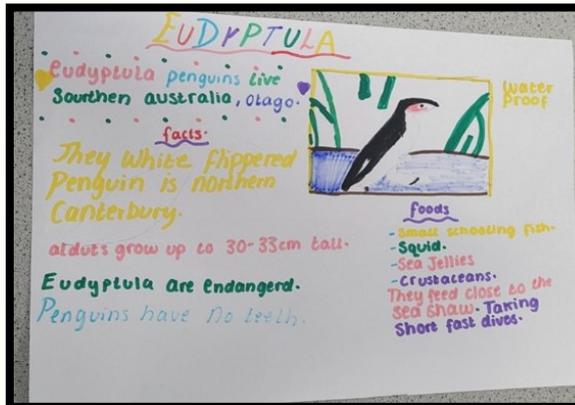


Science:

Along with many other schools around the country, years 7, 8 and 9 got involved in British Science Week this term. This years theme of 'Growth' was explored through a multitude of fun activities:

- Nest building
- Wind up cars
- Challenging stereotypes in Science
- Poster competition
- Building spaghetti towers

11-20 March
**British
Science
Week
2022**



Maths:

The Maths Department have been really pleased with the success of Sparx Maths since its launch three weeks ago. We have had much higher levels of engagement with homework, largely thanks to parental support. We would like to thank all our parents who have encouraged their children to complete their homework.

We decided to switch from Hegarty Maths to Sparx because Sparx personalises each child's homework, creating a weekly set of questions tailored to their level of understanding and learning pace. The questions are designed to be achievable whilst offering the stretch that learners need to make progress.

Each week, topics are set by your child's maths teacher and will make up the majority of the homework questions. Questions from previous topics will also be included in the homework so that students can keep practising the skills they have learned.

Sparx Homework is deliberately designed to help students really get to grips with and understand the concepts and skills they are learning by ensuring they cover the essential building blocks needed to make progress in maths.

Huge congratulations to Violet and Katelyn in year 9 who are already on Sparx level 2, with 22496 and 20037 Sparx points respectively – what an amazing achievement! Who will get to level 1 and 2 next?

SPARX MATHS

Whole School Highlights:



Comic Relief Non-Uniform Day:

THANK YOU
YOU'RE ALL BRILLIANT

Together, we raised a grand total of
£414.42
for Red Nose Day 2022

We've used the power of funny to change lives. Isn't that incredible?

FR Registered with FUNDRAISING REGULATOR

Red Nose Day is an initiative of Comic Relief, operating name of Charity Pro registered charity in England & Wales (126566) and Scotland (SC039730) and company limited by guarantee registered in England & Wales (10180644), registered address: 9 Albert Embankment, London, SE1 7TS.
Photo credit: Tom van Schelven

RED NOSE DAY **FUNNY IS POWER**
18 March 2022

On Friday 18th March, staff and students took part in our Non-Uniform day to raise funds for Comic Relief. A huge thank you to our school community for all of your hard work and involvement—we raised **£414.42!**

World Book Day:

As part of the World Book Day celebrations here at The Telford Park School, every single student tuned in with their classroom teachers to watch the inspiring Jay Blades (BBC's Repair Shop) Learning to Read documentary which not only emphasised the importance of reading, but also highlighted that with enough resilience anything is possible, no matter what the barriers are.

Additionally, every member of staff in school was challenged to decorate their classroom door using books as inspiration.

The fabulous Mrs Oriade's tutor group: 7TUT3 won the best dressed door competition (which was judged by Mrs Rigby and one of our school governors: Mrs Saunders) with their amazing and culturally diverse door.



Pastoral Updates:



Year 7:

I cannot believe we are coming into the final term of Year 7: this year is certainly flying by. This year group make me proud daily, but there have been some really exciting things this term that I wanted to share with you. Firstly, we have had another successful trip to the Theatre to see Gangsta Granny; the students behaved incredibly and it is such an experience for them—thank you to Mrs Bradburn for arranging this. We also celebrated World Book Day which the Year 7s absolutely loved and really threw themselves into the activities planned by Mrs Foley throughout the day. One of our wonderful Year 7 Tutors even won the door decorating competition and the Year 7 base got a certificate for their door too, well done 7Tut3 and Mrs Oriade! We had an interesting visit from the Fire Brigade who ran an important session and quiz and, again, Year 7 we're a credit to the school.

Some of our Year 7s have also taken part in the Anti-Bullying Ambassador training from the Diana Award which is an exciting and extremely important role in our school. Finally, I cannot go without mentioning the school show which a couple of our Year 7s were involved with: it was such a fantastic performance and there's been so much hard work over this school year that has gone into it. Year 7 were also very lucky and so happy to get to watch the incredible preview of the show too! As you can see this has been a really fun packed term with exciting opportunities for our students but even in the day to day lessons our Year 7s are really thriving. This final week of the term we will be celebrating all their achievements with certificates from tutors and 100% attendance rewards for this term. A Happy Easter to all our Year 7 students and families and have a wonderful, hopefully sunny, spring break!

Transition News:

We are extremely excited to have received the names for our new year 7s starting in September 2022 and plans are already under way. Mrs Kerr and Miss Marsh have met to discuss the visits to primary schools to meet all our new students, and our two very important transition days where those students then get to visit us and take part in a typical school day. We also planning for Summer School, which we are very excited to announce will be taking place the week beginning 22nd August. If you have a student joining us in September, there is lots of information on our school website which is constantly being updated and please follow @ParkSquad7 on Twitter for all the updates as well. If there are any questions then please contact the school via email (telfordpark.transition@taw.org.uk) and we will get back to you. We can't wait to start meeting our new students next term!

Years 9:

Miss Marsh and Mr Phillips would like to thank all of the parents and carers that attended the Year 9 Options Evening on Wednesday 23rd March, it was a resounding success and a really informative evening. Just a reminder that all options should be completed online by Friday 9th April.

We would like to say a big well done to all of those that are attending Extra-Curricular clubs after school, it is great to see so many Year 9s partaking in sports and homework clubs!

It was lovely to see so many Year 9 students taking part in the School's production, Beauty and the Beast. It was an outstanding performance and we thoroughly enjoyed it!

Pictured right, we have some excellent examples of Art work produced by our students: Meg and Nathan. Please remember to follow the year 9 Twitter page (@TelfordParkYr9) as we have more fantastic examples of work on there along with important updates!

