



## Ofsted Report Letter to Parents and Carers

### September 2022

Dear Parents and Carers,

The last academic years have been extremely challenging for everyone in education. The Covid-19 pandemic had a significant impact on all school communities.

During 2021 - 2022, there have been several evaluations of our school and I would like to share with you their outcome.

- In **September 2021**, Ofsted visited our school. Following the visit, our school received an overwhelmingly positive and supportive report. You can access the September's Ofsted visit report [on the school's website](#).
- In **May 2022**, Ofsted visited our school again. This visit identified a number of improvement priorities. You can view the May's Ofsted visit report on the [Ofsted website](#). Given the previous positive report from Ofsted (September 2021), there are elements in the Ofsted's May 2022 report and inspection process that our school didn't agree with and raised its concerns with Ofsted.
- In **June 2022**, the Community Academies trust conducted a 'Behaviour and Safeguarding Review' of our school. During this review, a 'pleasant, positive and calm atmosphere' was observed with 'good relationships' between staff and pupils. The vast majority of pupils spoken to, confirmed that they are happy in school and feel safe. This is in line with Ofsted's findings during the September 2021 visit.

I want to reassure you that the improvement priorities identified in May's Ofsted report are being actioned and addressed as part of our school's continuous journey of improvement.

Here are some of the actions:

- **Improving safeguarding**
  - **A dedicated safeguarding staff team is in place**
    - A new safeguarding team have been trained and are now in place. Mr Ward is now the designated safeguarding lead with Mr Clark, Mrs Pearson and myself as Deputy Safeguarding Leads.
    - Our new Deputy Headteacher, Mr Tryhorn has been appointed with sole responsibility for behaviour and personal development.

- **A range of channels are available if you have any concerns to report**
  - You and your child can report cases of bullying via the [school's website](#) by completing a short user-friendly reporting form (click the 'Report Bullying' button on the school's homepage).
- If you have a concern about a child's mental health, you can make a referral on our mental health page by completing a user-friendly [referral form](#). [The mental health page also offers signposting information to parents and pupils](#)
  - All reports received in relation to bullying or mental health concerns are monitored and collated by the school safeguarding team. Contact will be made from the school promptly.
  - You can also take part in drop-in sessions and share your concerns. Following our sessions last week, the next sessions will take place shortly after October half term (dates to follow).
- **Every pupil identifies a key adult they trust in the school and is issued with a trusted adult card.**
  - This card helps staff members direct the pupil to their trusted adult should they need to speak to someone.
- **The behaviour and anti-bullying policy has been rewritten, following the feedback from staff, pupils and parents as part of a number of surveys and drop-in events.**
  - The updated policies are being trialled starting this term.
  - You can access the updated behaviour and anti-bullying policy in this section of the school website: [School policies and documents](#).
- **Improving teachers' assessment**
  - Training for all staff has been refreshed in this area and close monitoring continues.
- **Enhancing our support for pupils with SEND**
  - If you are a parent or carer of a child with SEND needs and you have any concerns regarding your child's safety, provision or teachers expectations please contact our SENCO Mr Ward by emailing [info@telfordparkschool.co.uk](mailto:info@telfordparkschool.co.uk). We are eager to continue to develop positive working relationships with all of our parents and carers.

I would also like to take this opportunity to highlight the schools' strengths identified within the May report:

- The ongoing development of pupil leadership roles
- Pupils' enjoyment attending a wide range of extra-curricular activities
- Ongoing improvements to the school curriculum leading to a well-planned curriculum
- Pupils with SEND are supported well in lessons
- Safeguarding leaders are knowledgeable and staff are well trained.
- Safeguarding leaders also have good local knowledge and are aware of risks to pupils in the local community.
- When concerns are raised, safeguarding leaders take appropriate and timely action.
- Safeguarding leaders work closely with families and external agencies.

In addition, we are really proud of the record achievements of our Year 11 leavers who despite having a disrupted education achieved the best exam results the school has ever achieved with lots of individual success stories.

If you have any questions regarding the improvement actions outlined above or any concerns, please email me personally at [info@telfordparkschool.co.uk](mailto:info@telfordparkschool.co.uk) to arrange an appointment to come in and speak to us.

We are also happy to offer tours of the school during the school day. If you wish to come and see the school in action. Please contact the above-mentioned email address to arrange a tour.

As always, thank you for your ongoing support in helping us “Ensuring Excellence” in everything we do and providing the best possible school environment and community for our pupils.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'H Rigby', enclosed in a thin black rectangular border.

Mrs H Rigby

Headteacher