

Options September 2023

I would like to welcome you to the options process for pupils starting GCSE and Vocational courses in September 2022.

All pupils will study English, Maths, Science, Core PE, Religious Studies (RS) and Sex and Relationships Education (SRE).

All pupils will have the opportunity to study the full range of subjects on offer with guidance given to those who require support with their choices.

The choices that you make now will play a part in shaping your future education and employment opportunities. It is important that you think carefully about your option choices and take the time to talk with your family and teachers about your decisions.

Should you require further support, advice and guidance please speak to your form tutor in the first instance.



**The Telford
Park School**

ENSURING EXCELLENCE

ABOUT GCSE GRADING AND EBACC SUBJECTS

“New” GCSE Grading

A few years ago the government changed the grading system from a letter based system to a number based system:

Old GCSE Grades	New GCSE Grades	Vocational Grades BTEC / CNAT / VCERT	Level
A* A	9	Level 2 Distinction* (L2D*) Level 2 Distinction (L2D)	Level 2 Grades
	8		
	7		
B C	6	Level 2 Merit (L2M) Level 2 Pass (L2P)	
	5		
	4		
D	3 2 1	Level 1 Distinction (L1D) Level 1 Merit (L1M) Level 1 Pass (L1P)	Level 1 Grades
E			
F			
G			
U	U	U	Fail

English Baccalaureate (Ebacc)

This is a qualification measure which demonstrates whether students have succeeded in courses that the government deem to be highly academic GCSEs.

It is awarded to pupils achieving GCSE grade 4 and above in:

- English
- Maths
- Science
- A Humanity (Geography or History)
- A Modern Foreign Language (French)

This is recommended for entry to top universities and so for some students it is compulsory to study French and either History or Geography.

ABOUT OPTION CHOICES

This booklet contains information about the optional subjects that you will choose to study alongside the core subjects which are compulsory.

Based on what we know about you and your previous attainment, we will allocate you an appropriate study pathway to assist you in guiding your choices.

All students study 5 Core GCSEs - see opposite

Students will then choose optional subjects to study alongside the core:

English Baccalaureate (Ebacc) GCSEs

- French GCSE
- Geography GCSE
- History GCSE

GCSEs

- Art & Design GCSE
- Engineering GCSE
- Food & Nutrition GCSE
- Music GCSE
- Religious Studies GCSE
- Computing GCSE

Level 2 Vocational and Technical Qualifications

- Enterprise BTEC
- Health and Fitness VCERT
- Health and Social Care BTEC
- Interactive Media VCERT
- Performing Arts BTEC

Level 2 means equivalent to a GCSE qualification
BTEC - Business and Technology Education Council (Pearson)
VCERT - Vocational Certificate (NCFE exam board)
CNAT - Cambridge National (OCR exam board)

Core Subjects

All students study core GCSEs in
English Language
English Literature
Maths
Combined Science (2 GCSEs)

Additionally, students study statutory
Religious Studies, PSHE, SRE and PE.

When you choose your subjects, you must do so very carefully.

Good Reasons for Choosing

- You love the subject and enjoy studying it
- You would like to study it or a related subject after you leave school
- You want a career related to that subject
- You are really good at that subject

Poor Reasons for Choosing

- Your friends take that subject
- You think it will all be practical with very little writing

HOW THE SELECTION WORKS

Deadline
Friday
21st April

Choose one from each column

You need to choose subjects from different option blocks. The online form you receive is tailored to you.

You must choose:

- One subject from each block as your first choice*
- A backup subject from each block.

Block A	Block B	Block C
Geography	Geography	Geography
History	History	History
French	French	Art and Design
Enterprise	Creative iMedia	Computer Science
Health and Fitness	Health and Fitness	Health and Social Care
Religious Studies	Health and Social Care	Food & Nutrition
	Performing Arts	Music



First Choice

Back up Choice

*It may not be possible to offer first choices to everyone so a back up is required

PATHWAY 1

YOU WILL STUDY 8 QUALIFICATIONS

6 COMPULSORY GCSE SUBJECTS

STUDENT MUST STUDY ALL OF THESE

English Language GCSE

English Literature GCSE

Mathematics GCSE

Science 2 GCSEs

French GCSE



Must do all

COMPULSORY NON GCSE SUBJECTS

These do not lead to a qualification

Core PE

Religious Studies

PSHE

SRE

2 OPTIONAL SUBJECTS (to make up 8)

EBACC SUBJECTS

(one or both)

Geography GCSE

History GCSE



Must do one

OTHER SUBJECTS

Art & Design GCSE

Computer Science GCSE

Enterprise GCSE

Music GCSE

Religious Studies GCSE

Food & Nutrition GCSE

Health and Social Care CNAT

Performing Arts BTEC

Interactive Media VCERT

Health and Fitness VCERT / BTEC

Creative Media CNAT



One More
Choice

Some students may be given the opportunity to study an additional GCSE in Statistics after school

PATHWAY 2

YOU WILL STUDY 8 QUALIFICATIONS

5 COMPULSORY GCSE SUBJECTS

5 COMPULSORY GCSE SUBJECTS

STUDENT MUST STUDY ALL OF THESE

English Language GCSE

English Literature GCSE

Mathematics GCSE

Science 2 GCSEs



Must do all

COMPULSORY NON GCSE SUBJECTS

These do not lead to a qualification

Core PE

Religious Studies

PSHE

SRE

3 OPTIONAL SUBJECTS (to make up 8)

EBACC SUBJECTS (at least 2)

French GCSE

Geography GCSE

History GCSE



Must do one

OTHER SUBJECTS

Art & Design GCSE

Computer Science GCSE

Enterprise GCSE

Music GCSE

Religious Studies GCSE

Food & Nutrition GCSE

Health and Social Care CNAT

Performing Arts BTEC

Interactive Media VCERT

Health and Fitness VCERT / BTEC

Creative Media CNAT



One More
Choice

PATHWAY 3

YOU WILL STUDY 8 QUALIFICATIONS

5 COMPULSORY GCSE SUBJECTS

STUDENT MUST STUDY ALL OF THESE

English Language GCSE

English Literature GCSE

Mathematics GCSE

Science 2 GCSEs



Must do all

COMPULSORY NON-GCSE SUBJECTS

These do not lead to a qualification

Core PE

Religious Studies

Sex and Relationships Education

3 OPTIONAL SUBJECTS (to make up 8)

EBACC SUBJECTS (must pick 1)

French GCSE

Geography GCSE

History GCSE



Must do one

OTHER SUBJECTS

Art & Design GCSE

Music GCSE

Religious Studies GCSE

Food & Nutrition GCSE

Health and Social Care BTEC

Enterprise BTEC

Performing Arts BTEC

Design and Technology GCSE

Computing GCSE

Interactive Media VCERT

Health and Fitness VCERT



One More
Choice

PATHWAY 4

YOU WILL STUDY A MINIMUM OF 5 QUALIFICATIONS

5 COMPULSORY GCSE SUBJECTS

STUDENT MUST STUDY ALL OF THESE

English Language GCSE

English Literature GCSE

Mathematics GCSE

Science 2 GCSEs



Must do all

COMPULSORY NON-GCSE SUBJECTS

These do not lead to a qualification

Core PE

Religious Studies

PSHE

SRE

OPTIONAL SUBJECTS

The SEND / Pastoral team will work on an individual basis to recommend subjects on this pathway and there may be additional opportunities outside of this booklet.

EBACC SUBJECTS

French GCSE

Geography GCSE

History GCSE

OTHER SUBJECTS

Art & Design GCSE

Computer Science GCSE

Enterprise GCSE

Music GCSE

Religious Studies GCSE

Food & Nutrition GCSE

Health and Social Care CNAT

Performing Arts BTEC

Interactive Media VCERT

Health and Fitness VCERT / BTEC

Creative Media CNAT

DT Level 1

VCERT - HEALTH & FITNESS

Why study NCFE Technical Award in Health & Fitness (Level 2)?

This course is suitable for students with an interest in sports performance, testing, training and the effect of sport and exercise on the human body and mind.

Who should study this course?

Pupils who have a keen interest in health & fitness and sport.

Designed to match the rigour and challenge of GCSE study

Appropriate for learners who are motivated and challenged by learning through hands on experiences.

Course Content

Unit 1 (40% Exam):

Functions of the body systems and how they apply to health and fitness

Effects of health and fitness activities on the body

Health and fitness components
Principals of training

Unit 2 (60% Project):

Impact of lifestyle on health and fitness
How to test and develop components of fitness

How to apply health and fitness analysis and set goals

Understand the structure of health and fitness programme and how to prepare safely.

Contact Details

Miss Oakley - Head of PE

Mr Phillips - Teacher of PE

Mrs Perry - Teacher of PE

Mr Dolphin - Teacher of PE

Miss Campion - Teacher of PE





NOTABLE SPORTS PRACTITIONERS

Toni Minichiello	Coach to Olympic Heptathlete champion, Jessica Ennis-Hill
Sally Gunnell OBE	Olympic Athlete
Sir Steve Redgrave	Olympic Rower
Dame Kelly Holmes	GB Athletics Youth Coach and former 400m Olympic Champion

Further Study and Careers in Sport

Sport and Leisure is a rapidly expanding industry, with opportunities in practical careers such as coaching, instructing and leading, as well as in facility management and administration.

Employment options include;
Recreation Assistant,
Sports Leader,
Fitness Instructor,
Sports Retail,
Armed Forces and Sports
Development.

Alternatively, students would be qualified to progress into more specialised Level 3 vocational or academic courses.

PERFORMING ARTS - PEARSON BTEC TECH AWARD

Why study Performing Arts?

Do you enjoy acting? Have you got a talent and passion for performing? If so, this course is for you.

The BTEC in Performing Arts aims to develop learner's knowledge of the performing arts industry through a variety of practical and research tasks. Students will gain an insight into the variety of roles within the performance industry such as choreographer, performer or director and will explore a number of professional works.

The course will enable students to develop their acting skills as they participate in lots of practical workshops designed to improve technical, practical and interpretative skills.

This course will also develop and stimulate your creative side as you join with others to create a performance in response to an external brief.



Course Content

Component 1 Exploring the Performing Arts

Component 2 Developing Skills and Techniques in the Performing Arts

Component 3 Responding to a Brief

The skills developed while studying Performing Arts are valued by all employers:

Confidence;

Self-presentation;

Teamwork and collaboration;

Time management and organisational skills;

Self-awareness;

Creativity and open-mindedness

Having the ability to move beyond boundaries and experiment with different ideas;

Communication skills;

Self-discipline;

Analytical, critical and research skills;

Coping with criticism and learning from it; stamina.

Contact Details

Mrs Bradburn Head of Performing Arts



NOTABLE DRAMA PRACTITIONERS

There are many famous actors and actresses both on and off screen.

Throughout the course students will study the work of famous practitioners such as:

Stanislavski

Brecht

Mark Wheeller

Godber

Further Study and Careers in Drama

Post -16

A-Level Drama & Theatre Studies

BTEC Level 3 Acting

University

B.A. Journalism & Presentation

B.A. Media/ Theatre Studies

B.Ed. Teaching

Career Options Include

Teaching

Performer

Choreographer

Director

Playwright

Script Editor

Author

Playwright

GCSE MUSIC - EDUQAS

This qualification is intended for students who already play an instrument or have a keen interest in singing; or those who enjoy writing their own music. It aims to build on skills learned during KS 3 music lessons.

GCSE Music is a practical based subject that aims to broaden and deepen student's existing musical knowledge by exploring different periods and styles of music, instruments, composers and musicians.

Through listening and practical sessions on a variety of instruments students learn about the musical characteristics of a range of styles such as Classical, Pop, Musical theatre, Rock, Reggae, Jazz and Blues, World Music and music for film to name but a few. An understanding of theory and being able to read music is needed, however these skills are taught within practical workshops during the course to enable students to make progress and access the examination. These skills therefore are not a requirement for the beginning of the course.

The power of music is also believed to help relieve and reduce stress, engage with emotions and promote mental well-being



Course Content

GCSE Music is made up of 3 units:

Unit 1 Performing (30%) Students perform (play / sing) a minimum of 2 pieces

Unit 2 Composing (30%) Students compose two pieces of music individually

Unit 3 Listening and Appraising (40%) - a listening examination in year 11

4 areas of study:

1. Musical forms and devices
2. Music for Ensemble
3. Film Music
4. Popular Music

Skills Developed:

Performing on their chosen instrument or voice
Composing within a variety of genres and styles
Listening and appraising
Teamworking
Transferable such as creativity, listening, organisation and time management, critical thinking, self-confidence, presenting.

Contact Details

Mrs Bradburn Head of Performing Arts



NOTABLE MUSICIANS

There are far too many to list but here are some names you will recognise:

Elvis Presley

Elton John

Adele

Ed Sheeran

and many more!

Further Study and Careers in Music

Post -16

A Level Music

BTEC Level 3 in Music

University

Music

Musical theatre

Music education

Music and communities

Sound and music for games

Commercial song writing

Music business

Audio recording and production

Music composition and technology

Sound engineering

Career Options Include

Performing

Composing

Teaching

Music therapy

Sound technician

or a range of careers in the concert hall or
music venues

GCSE GEOGRAPHY - EDUQAS

The world is rapidly changing and is likely to change more in the next 50 years than ever before. Studying geography explains how and why the world is changing and helps you make sense of it. Geography allows you to understand how decisions are made concerning the use and management of our environment and how peoples' views towards this can be different.

Geography tackles big issues - our environmental responsibility, our global dependence on other countries, our cultural understanding and tolerance of other countries and their people.

Geography encourages you to develop a range of transferable skills and knowledge useful for any job and subject e.g., researching, collecting and analysing data, interpreting and organising information for presentation.



Course Content

Paper 1 (35% Exam) - Changing Physical and Human Landscapes.

Paper 2 (35% Exam) - Environmental and Development Issues.

Paper 3 (30% Exam) - Applied Fieldwork Enquiry
Develop the skills necessary to conduct enquiries in the classroom and in the field, in order to develop their understanding of specialised geographical concepts and current geographical issues.

This qualification allows learners to:

Develop and extend their knowledge of locations, places, environments and processes and of different scales including global and of social, political and cultural contexts.

Gain understanding of the interactions between people and environments, change in places and processes over space and time and the interrelationship between geographical phenomena at different scales and in different contexts.

Study topics such as UK landscapes: rivers and coasts, how they are formed and managed, UK population issues, global urbanisation, tectonic hazards, climate change, ecosystems like the rainforest, measuring development, global trade, water management, regional inequality and managing environments.

Contact Details

Miss Foster - Head of Geography

Mr Cotterill - Geography Teacher



NOTABLE GEOGRAPHY GRADUATES

Sir David Attenborough	Naturalist
Sir Michael Palin	Actor, comedian and author
Dr Iain Stewart	Professor of Geoscience
Ellen MacArthur	British Yachtswoman and anthropologist

Did you know? Prince William studied Geography at university

Further Study and Careers in Geography

Post -16

Geography A-Level

University

Geography

Anthropology

Sociology

Human Geography

Physical Geography

Career Options Include

Aid or Development Worker,
Environmental Scientist, Environmental
Health Officer, Army Officer, Police and
Criminology, Intelligence, Geologist,
Meteorologist, Architect, Civil Engineer,
Town Planner, Accountant, Surveyor,
Teacher, University Lecturer, Travel and
Tourism, Diplomat, Journalism,
Publishing and Media, Law, Housing,
Social Services, Administration, Crisis and
Disaster Management.

GCSE HISTORY - EDEXCEL

Students who study history are fearless explorers of the past. They investigate past politics, societies, cultures, conflicts and more. They look at how things have developed over time and seek to understand how we got to where we are today.

The GCSE course we offer is ideal for pupils who have an enquiring mind and want to establish an understanding of the world around them. History GCSE develops many skills that a wide range of employers look for.

This qualification shows learners:

How to build persuasive arguments.

Use of, and manipulation of evidence.

Understanding interpretations – why people see events differently.

Historical knowledge.

Understanding propaganda.

Cultural relevance.

Problem solving.

Group work.

Course Content

Paper 1 (30% Exam):

Medicine in Britain 1250-Present & Western Front

Paper 2 (40% Exam):

The American West 1835-1895

Elizabethan England 1558-88

Paper 3 (30% Exam):

Weimer and Nazi Germany 1918-39

The course is divided into four key topics:

Medicine in Britain from 1250 – present. This topic will include a specific focus upon the First World War and the development of medical treatments in the trenches.

The Reign of Elizabeth I from 1558-1588.

The American West from 1835-1895.

Weimer and Nazi Germany from 1918-39.

This course focuses upon the ability to:

Demonstrate knowledge and understanding of key features and characteristics of the past.

Explain and analyse historical events and periods.

Analyse, evaluate and use sources to make judgements.

Analyse and evaluate different interpretations of the past.

Contact Details

Mr Antwi, Head of Department

Mrs Powar – Teacher of History





NOTABLE HISTORY GRADUATES

Prince Charles
Joe Biden
Boris Johnson
Gordon Brown
Sacha Baron Cohen
Michael Mansfield
Lord Seb Coe
JF Kennedy

HRH Prince of Wales
46th USA President
UK Prime Minister
UK Prime Minister 2007-10
Comedian
Barrister
Olympic Athlete
35TH USA President

Further Study and Careers in History

Post -16

A Level History

University

History

Art History

Anthropology

Politics

Career Options Include

Business

Research

Law

Playwright

Politics

Civil Service

Advertising

Finance

TV research / presenting

Teaching

Museum and Library work

GCSE BUSINESS - OCR

The OCR Business GCSE specification is divided into two components, each divided into sections. The two components and their sections are;

- Component 1: Business Activity, marketing and people
- Component 2: Operations, finance and influences on business

This qualification will:

Give learners the chance to explore enterprises and to develop their knowledge and understanding of the characteristics of enterprises and the skills needed by entrepreneurs.

The qualification focuses on an applied study of the business and enterprise sector and learners will gain a broad understanding and knowledge of working in the sector.

Course Content

This GCSE qualification is appropriate for learners who are looking to develop a significant core of knowledge and understanding. The course consists of two examinations (50% weighting each). Both examinations contain multiple-choice questions and short- medium- and extended-response case study questions.

You will develop skills and knowledge on:

- The role of business enterprise and entrepreneurship
- Market research and competitor behaviour
- Success factors that contribute towards the success of an enterprise.
- Identifying key characteristics of enterprises.
- Reviewing success and evaluating strengths and weaknesses.
- The role of the financial function
- Cash flow within a business
- Ethical and environmental considerations

Contact Details

Mr Lewis Head of Business & Computer Science

Miss Hipkiss - Teacher of Business and Computer Science





NOTABLE ENTREPRENEURS

Duncan Bannatyne

Theo Pathitis

Deborah Meaden

Peter Jones

Sir Alan Sugar

Further Study and Careers in Business

Post -16

Business and Enterprise knowledge will help you prepare for further and higher education such as A-Level Business, BTEC Business and A-Level Economics.

University

Business Management

International Business

Accountancy

Law

Economics

Career Options Include

work in a business-related profession
such as:

Accountancy

Law

Marketing

Sales

or the Leisure and Tourism Industry.

COMPUTER SCIENCE OCR GCSE

Computers are interwoven into modern day society. There are few jobs where a computer is not involved to some extent. Computing is the fastest growing industry and has some of the best paid job available. GCSE Computer Science aims to start students on their path to help shape the future of computing. From computer programmers to network engineers, GCSE Computer Science opens these doors.

Students will develop their knowledge and understanding of the basis of the modern computer. Through a mixture of theory and coding lessons students will gain deep insights into what makes a computer work, how we link computers together and why all computers share a common ancestry.

Students will become confident coders and will be ready to take the next step towards a highly rewarding career.

Course Content

Component 01: Computer systems 80 marks, 1.30 hours exam, 50% weighting.

Component 02: Computational thinking, algorithms and programming 80 marks, 1.30 hours exam, 50% weighting.

Content overview

Component 01: Computer systems

Introduces students to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

Component 02: Computational thinking, algorithms and programming

Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.

Practical programming

Students are to be given the opportunity to undertake a programming task(s) during their course of study which allows them to develop their skills to design, write, test and refine programs using a high-level programming language.

Contact Details

Mr M Lewis, Head of Computer Science





NOTABLE PRACTITIONERS IN COMPUTER SCIENCE

Bill Gates	Developer and owner of Microsoft
Steve Jobs	Developer of Apple
Tim Berners - Lee	Inventor of the World Wide Web
Ava Lovelace	Developer of early computers
Alan Turing	Developer of the enigma code breaking machine

Further Study and Careers in Computer Science

Post -16

A Level Computer Science

University

Computer Science

Computer programming

Computer Networking

Career Options Include

Games developer

Database administrator

Software engineer

Network engineer

Cyber security specialist

IT support

Finance software support

Application Developer

Computer aided designer

System tester

Games tester

Instructional designer

OCR INTERACTIVE MEDIA - IMEDIA

The iMedia course is linked to a particularly dynamic and rapidly expanding career development area.

Ever wondered what makes a movie entertaining? Or maybe why you just can't put that magazine down? Then you have wondered about the wonderful world of Interactive Media, studying this course will allow you to understand how and why the media we interact with is designed and developed the way that it is. The career potential for this course is boundless.

During the course students will:

Investigate interactive media production

Plan and prepare for an interactive media product

Development and production of an interactive media product

Course Content

Coursework - 60% (15% per unit)

4 individual course work modules

Exam - 40%

1 final exam

Skills Developed:

Learners will know about:

Identify and experiment with interactive media products, materials, techniques and processes

Explore the interactive media industry

Work to interactive media briefs, refining, developing and selecting ideas

Form an interactive media portfolio.

They will develop:

How to identify and experiment with interactive media products, materials, techniques and processes

The interactive media industry and associated job roles

Working to interactive media briefs, refining, developing and selecting ideas

Forming an interactive media portfolio.

Contact Details

Mr Lewis, Business & Computer Science





NOTABLE INTERACTIVE MEDIA DESIGNERS

Grace Ho

Page Layouts and graphic designer

Leta Sobierajski

Art Director AIGA

Jen Clark Design

Branding, graphic and digital design

Monique Wray

Animator and illustrator

Jessica Robbins-

Creator UX memo

Further Study and Careers in Interactive Media

Post -16

Level 3 Applied General Certificate in Art and Design

Level 3 Certificate in Creative Craft

Level 3 Certificate in Interactive Media

Level 3 qualifications (including Advanced GCSE) in creative and media related subjects.

University

Creative music technology

Interactive media and web technologies

Digital Interaction Design

Game and Interactive Audio

Career Options Include

Applications developer.

Digital copywriter.

Digital marketer.

Editorial assistant.

Games developer.

Graphic designer.

Multimedia programmer.

Multimedia specialist.

GCSE RELIGIOUS STUDIES

All students at The Telford Park School study Core Religious Studies for one hour a week as it is a statutory subject set by the government. However, students also have the exciting opportunity to study the subject in more depth and gain a formal qualification at GCSE.

The AQA Religious Studies (Specification A) course is a GCSE subject which gives students opportunities to explore current affairs, key beliefs and issues from major religious traditions. It enables them to develop the appropriate skills, concepts and attitudes towards other people, whether religious or not.



Course Content

Component 1 (50% Exam):

The study of two religions: beliefs, teachings and practices:

Christianity

Buddhism

Component 2 (50% Exam):

Thematic Studies

Four religious, philosophical and ethical studies themes:

Theme A: Relationships and families

Theme B: Religion and life

Theme D: Religion, peace and conflict

Theme E: Religion, crime and punishment

Contact Details

Phil Goodwin – Deputy Head Teacher

Mani Harrar – Head of RS from April 2023



NOTABLE RELIGIOUS STUDIES PERSONALITIES

David Cameron

Politician and former British Prime Minister

Mayim Bialik

Actor in The Big Bang Theory

Ricky Gervais

Actor and Comedian

Christy Turlington

Degree in Religion and Philosophy

Martin Luther King

Civil Rights Leader

Matt Groening

Creator of The Simpsons

Jack Gleeson

Actor in Game of Thrones

Bruce Lee

Actor, Director and Martial Arts Instructor

Further Study and Careers in Religious Studies

Post -16

A-level Religious Studies, Sociology, Philosophy

University

Religious Studies

Theology

Religion, Culture and Society

Career Options Include

Religious Studies continues to be a highly sought-after qualification for further and higher education as well as in the world of work.

The skills gained through the GCSE lend themselves to all careers where you are working with other people. It is especially useful for the following careers; teaching, medicine, social work, civil service, the police force, journalism, charity work, childcare, media and law.

ART GCSE

Art helps students develop the attitudes, characteristics, and intellectual skills required to participate effectively in today's society and economy. It is a universal language that communicates to all people; it celebrates all aspects of our lives.

This course is aimed at pupils who are interested in any aspect of art and design, including researching ideas and working with different tools and materials.

Students will be entered for a GCSE qualification in Art and Design.

The qualification focuses on all aspects of the art and design sector and learners will gain a broad understanding of skills and knowledge required for working in this field.

Course Content

GCSE – This is a two-year course made up of 60% coursework and 40% exam

Pupils will learn about:

Developing their understanding of artists or themes

Exploring a range of materials and techniques

Recording, drawing, photography, painting skills

Presenting a meaningful response showing critical and analytical understanding

They will develop skills:

In researching primary and secondary sources and extracting material for their own ideas

In applying safe working practices

In evaluating, reflecting and improving their own work

In literacy, numeracy and ICT

That are essential for the modern workplace, such as team working; presentation skills; independent working; working to deadlines; efficient use of resources.

Contact Details

Miss R Metcalfe – Head of Art





NOTABLE ARTISTS

Damien Hirst

Barbara Hepworth

Picasso

Louise Bourgeois

Tracey Emin

Picasso

David Hockney

Further Study and Careers in Art

Post -16

A-Level Fine Art

A-Level Graphics

A-Level Textiles

Design Industry - Apprenticeship courses

University

Fine Art

Architecture

Graphics / Illustration

Animation/ cartoonist/ video games
designer - University and career
opportunities

Printmaking

Fashion

History of Art

Career Options Include

Printmaking

Fashion

Animation

Fine Art

Architecture

GCSE FOOD PREPARATION AND NUTRITION

This new GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

This qualification gives students the opportunity to study:

Food, nutrition and health.

Food science.

Food safety.

Food choice.

Food provenance.

Students' understanding of the working characteristics, functional and chemical properties of ingredients. They will develop knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task.



Course Content

This GCSE qualification is made up of two elements :

The first part consists of two projects:

Task 1 - Food investigation

Task 2 - Food preparation assessment

50% of the total mark

The second is a two-hour final written exam -

50% of the total mark

The specification sets out the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. Students will learn information about how you can apply nutrition through practical work, cooking of food and heat transfer, functional and chemical properties of food, food spoilage and contamination, principles effecting food safety, sustainability, food labelling and marketing, food processing and production and sensory evaluation. Throughout Year 10 students will learn and practise food preparation skills

Contact Details

Mr K. Smith - Head of DT

Mrs L Meanley - Teacher of Food



NOTABLE FOOD INDUSTRY PERSONALITIES

Jamie Oliver

Lorriane Pascale

Mary Berry

Heston Blumenthal

Further Study and Careers in Food

Post -16

Level 3 Food Preparation and Service

Level 3 Food Science and Nutrition

Level 3 Food and Beverage Services

University

Food policy

Food service

Food Security

Food and nutrition

Food business management

Food processing engineering

Career Options

The food industry is diverse and offers a wide variety of exciting careers here in the United Kingdom and abroad.

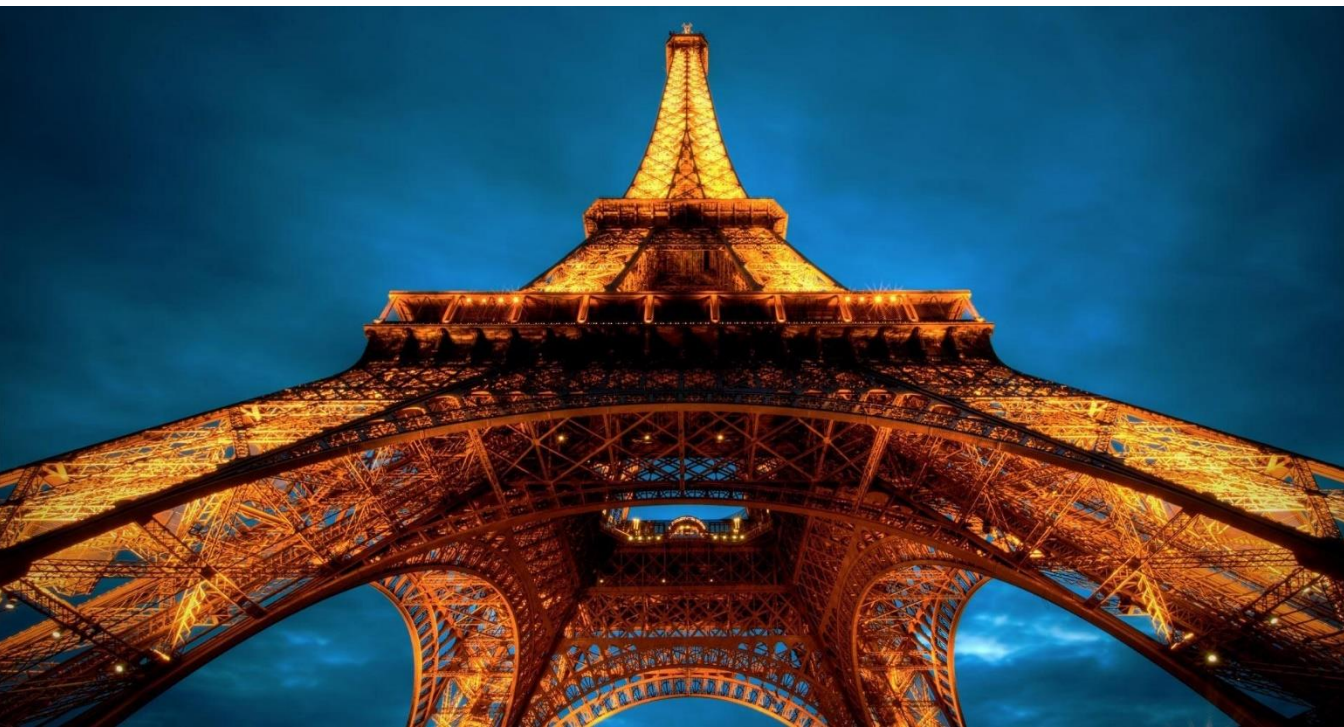
Food will also give you a basic understanding of the skills required for a career in Catering or Hospitality.

GCSE FRENCH

This course is for students who are interested in listening, reading, writing and speaking the language in real life situations as well as studying its grammar. Students will continue to build on their language skills, which they have developed in learning any language at Key Stage 3.

French is the leading European Language and is ranked amongst the Top 5 most influential languages in the world. It is the main language of many organisations such as the United Nations and the European Union; this therefore makes it a key language for business.

French is a language learnt and spoken across 5 continents and over 220 million people can speak the language. French is also a fantastic foundation language that will enable you to pick up other Latin-based languages should you want to learn them in the future.



Course Content

This qualification shows learners how to:

Write in the target language for a variety of purposes. (25%)

Speak fluently to complete a range of natural functions. (25%)

Understand native speakers of the target language. Listening (25%)

Understand texts written in French (25%)

Understand how knowledge of a foreign language is beneficial in the world of work.

You will learn about:

A range of topics which are grouped under three THEMES:

Theme 1: Identity and Culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

You will develop skills:

In dealing with everyday language functions.

In presenting information and opinions.

Structuring ideas and arguments.

Making yourselves understood by others.

Dealing with uncertainty.

Learning about other cultures and experiences

Contact Details

Mr J Leste – Head of MFL



NOTABLE PRACTITIONERS IN FRENCH

JK Rowling- Uses French in her stories

Many actors and actresses speak French such as Angelina Jolie and Johnny Depp.

There are also many sports stars such as Gary Lineker and Jonny Wilkinson who speak French to help with their careers.

Further Study and Careers in French

Post -16

A-Level French

University

French

French Studies

French and Economics

French and Linguistics

French and other languages

Career Options Include

A GCSE in French is part of the EBACC qualification and will enable you to study a variety of subjects at 'A' Level. It is considered extremely beneficial by colleges and employers.

Academic researcher

Interpreter

Political risk analyst

Secondary school teacher

Translator
