

A photograph of four young boys in school sports uniforms walking on a grassy field. They are wearing black tracksuits with yellow accents and the school crest. The background shows green trees.

# SCHOOL PROSPECTUS



**THE TELFORD PARK SCHOOL**  
**Ensuring Excellence**

Headteacher: Mrs H Rigby



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## Our core values

A Telford Park School pupil has the right to achieve 'more than they ever dreamed possible'. As part of our commitment to 'ensuring excellence' in everything we do. We believe in the core values of 'be ready & resilient, be respectful, be responsible & safe'.

We use 'be ready & resilient' to be the best that we can be. If we are not on time for school/lessons or ready to learn, valuable learning time will be lost. We will dress smartly in the correct uniform and follow the schools' routines as expected so that in class, all pupils can learn. We will complete our classwork and respond to feedback maturely knowing that it will help us get better.

We use 'be respectful' to uphold the collective school rights' by showing respect to members of staff and each other. We will move quietly around the school, treating the school building and school property with the respect it deserves.

We use 'be responsible & safe' to create a safe school community. We will behave in an orderly and self-controlled way. We will accept sanctions given to us and will not behave in a way that brings the school into disrepute, including when in the wider community or online. This will help us to respect the rights of others.

Alongside this prospectus there is a wealth of information available on the school website:

[www.telfordparkschool.co.uk](http://www.telfordparkschool.co.uk)

Should you have any specific questions please contact the school directly.



# Welcome From The Headteacher



On behalf of the Directors, Staff and Pupils I would like to welcome you to The Telford Park School. We are a school in the heart of its community and are committed to 'Ensuring Excellence' in everything we do. It is my pleasure to lead The Telford Park School.



I firmly believe that all pupils should feel safe, happy and cared for in an environment that is well disciplined, allowing pupils to be successful and enjoy their learning. Our ethos is that every pupil should be effectively challenged and supported in order to maximise their academic success and make the best progress possible. All of our pupils must receive a challenging and appropriate curriculum, partnered with high-quality teaching in a calm, well-ordered learning environment. We aim to give our pupils the best possible platform to secure a bright future and are relentless in our ambition for them to be successful. We are very proud of our polite, helpful, well-mannered pupils.

The school values the development of well-rounded individuals with sound moral values. We believe in the core values of, be ready and resilient, be respectful, be responsible and safe.

Relationships with others are a strong foundation of this school and we encourage and recognise pupils who 'let their light shine' by developing any talents they possess.

Fundamental to our philosophy is a commitment to raise the aspirations of young people whilst equipping them with the knowledge, skills and qualities to help them achieve more than they ever dreamed possible.





# Meet Our Team



The Senior Leadership Team at The Telford Park School works collectively to ensure consistently high expectations. The team have a variety of roles and responsibilities across the school, but share the common aim of 'Ensuring Excellence'.



**Mrs H Rigby**  
Headteacher



**Mrs R Powar**  
Deputy Headteacher



**Mr P Goodwin**  
Deputy Headteacher



**Mr T Tryhorn**  
Deputy Headteacher



**Mr B Goodall**  
Business Manager



**Mrs H Cornish**  
Assistant Headteacher



**Mr T Ward**  
SEN Co-ordinator &  
Designated Safeguard Lead

Leadership at all levels is focused on encouraging pupils to be the best they can be. The school ethos is one of community and shared high aspirations.

# About Us



The Telford Park School boasts outstanding state of the art facilities for Sport, the Arts, Science, Technology and ICT. However, more important than our facilities is our belief that every child really does matter and that all of our pupils should feel safe, happy and secure in an environment where they can strive for success and enjoy their learning.

Our approach is based on a fundamental belief that all young people have talent and the potential to achieve more than they ever thought possible.

That achievement will be in three main areas:

- **Academic:** Excellent standards and outstanding progress are a prerequisite for success in life, equipping young people with the skills and knowledge they will need to be successful, happy and productive citizens.
- **Social:** Excellent relationships for learning are a prerequisite for all other achievements. Relationships that engender mutual respect between young people, and all other members of our academies' communities will ensure learning can be fun in a disciplined and caring environment where the highest expectations are the norm.
- **Personal:** All young people achieve things they can be proud of every day in addition to academic success and outside our school's planned curriculum. We have a vital role in ensuring individuals develop their own talents and interests and have a responsibility to instil in them a sense of pride in who they are and what they achieve.

The Telford Park School works closely with the other schools within the trust and our pupils, parents and carers to raise achievements, aspirations and self-esteem for all. Our priority is clear; every student must be effectively challenged and supported to maximise their achievement and to make the very best progress possible. All of our pupils must receive a challenging and appropriate curriculum, with high-quality teaching in a calm, well-ordered learning environment. We aim to ensure that they achieve their potential and gain the most relevant qualifications possible; giving them the very best platform possible to secure a bright future.

We believe in the importance of developing well-rounded individuals with sound morals and values, ready to make positive contributions to their local and wider communities. Fundamental to our philosophy is a commitment to raise the aspirations of young people whilst equipping them with the knowledge, skills and qualities to help them achieve more than they ever dreamed possible.

## Summer School Parent Testimonials



### Year 7 Parent feedback

"Just a quick email to say thank you for having J\*\*\* this week at summer school, he really enjoyed it and found a new love for art. It really is such a wonderful thing to do for the new pupils."

Aug 21, 2023



### Year 7 Parent feedback

"C\*\*\* really enjoyed his time at summer school and looking forward to starting year 7 in september"

Aug 18, 2023



### Year 7 Parent feedback

"A Huge thank you to all the staff involved in the @telfordprsch transition summer school week. It's so great to see so much time, effort and energy put into helping students with the transition to secondary school and relationship building."

Aug 20, 2023





# State of the Art Facilities and Resources



Creating the right working conditions was the key priority when the school was designed and the result is a spacious and light building that captures the atmosphere of the modern workplace. Facilities are resourced with the most up to date equipment so that the school can provide an environment that helps pupils to learn effectively.

- A range of flexible teaching areas are provided for the differing needs of pupils groups.
- Science laboratories have been designed and equipped to provide large areas of accessible space for practical work.
- Computer systems with internet facilities are available to pupils.
- An advanced IT infrastructure enables all parts of the school to be linked by computer, television, and video.
- The library and resource centre store and distributes a variety of literature.
- The dance studio is equipped with sprung floors and full-length mirrors.
- The music facilities include teaching areas for individual, small group and large ensemble work.
- The fitness centre, tennis courts and MUGA outdoor pitch provide opportunities for our community and promotes well-being for pupils and staff.



# Support Services Provided by the School



The Telford Park School provides a comprehensive support service for the benefit of all pupils and parents.

Some of these services include:

- Assistance with expenses and free meals for those who qualify.
- A dining hall where break and lunch are available as well as water machines.
- Outstanding facilities for disabled pupils including a lift to all floor areas and wheelchair access to every room.
- Careers support and guidance for all pupils.

The Telford Park School takes its responsibility seriously for the safeguarding of children. We work in line with current safeguarding guidance: 'Working Together to Safeguard Children 2018' and 'Keeping Children Safe in Education 2023' to ensure adequate arrangements and support are available for vulnerable children.

## Parental Involvement

A high standard of close working relationships with parents is central to the school's success. Parents are actively encouraged to become involved in the full life of the school in a variety of ways:

- Regular contact with form tutors to discuss achievements and set targets for future progress.
- Consultation evenings for parents to discuss the progress of their children with teaching staff.
- The school website is regularly updated with key messages and there is a tab designated to direct parents to the most important information.

## Personal Development

- The Telford Park School provides a wide range of opportunities for each pupil's personal development to help prepare them to live a well-rounded, independent life.
- There are a wide range of educational visits and other opportunities to experience the wider world and broaden horizons.

It is the aim of The Telford Park School that every pupil should move into higher education or employment, incorporating training, when they have completed their education at the school.

## Careers Information, Advice and Guidance

The importance of careers guidance and support is paramount for all pupils from Year 7 through to Year 11. The Telford Park School therefore works with careers specialists to enhance career preparation and the work placement programme to ensure all pupils have aspirational goals. There is a good mix of education visits, field trips and tours in this country and abroad, where possible.





# Transition from Primary to Secondary



At The Telford Park School, we recognise that the move to secondary school is a major and memorable event in a young person's life. We make sure the move from Year 6 to Year 7 is an easy process with plenty of support to guide you through what will be an exciting journey for the pupils.



**Miss A Barton**

Year 7 Student Support Officer



**Mrs J Kerr**

Head of Year 7 and Transition Lead



**Miss L Marsh**

Primary Transition Coordinator

As Head of Year 7 and Transition Lead, Mrs Kerr ensures that pupils have a smooth and happy start to school life, helping them to settle in.

The support provided by the transition team includes:

- In July, all of our new pupils are invited to two taster days where they will meet staff and pupils and experience life at The Telford Park School.
- All children will be visited in the primary school and the team will also meet their Year 6 teacher.
- A transition evening in July for all parents and carers to visit the school and meet the childrens form tutor.
- A fully funded one week Summer School in August.
- A settling in Parents Evening in the Autumn term.





# Curriculum Studies



Our aim is to provide students with a broad and balanced curriculum. We are absolutely committed to delivering a curriculum with the individual pupil at the centre. This means it is right for them, inspires them to learn and ensures that they acquire the knowledge, understanding and skills pupils need for success within our school, for their next steps and for life.

## Years 7 to 9

All pupils in Years 7, 8 and 9 study a range of core subjects including English, Mathematics, Science, French, Ethics and Morals, Art, Performing Arts, History, Geography, PE, ICT and Technology.

## Years 10 & 11

Key Stage 4 runs over a period of 2 years and the aim is to help all our pupils progress to higher education or educational training providers. In addition to supporting pupils to make strong academic progress, and providing wider opportunities for their academic and personal development, we will ensure they receive all the advice and guidance needed to equip themselves on their educational journey.

English Language and Literature, Mathematics and Science are core (or compulsory) subjects for all Key Stage 4 pupils.

Pupils are also able to pursue further GCSE and vocational courses of their choice which allows for a degree of specialisation and personalisation according to pupils' interests and aptitudes.

The options package and details of the courses on offer will be distributed to the parents and carers of current Year 9 pupils at an information evening later in the year.



# School Uniform



It has always been our school policy that all children wear school uniform when attending school or when participating in a school organised event outside normal school hours.

Our uniform policy is based on the notion that school uniform:

- Promotes a sense of pride in the school in line with our ethos
- Engenders a sense of community and belonging towards the school
- Supports positive behaviour and discipline
- Is practical and smart
- Identifies the children with the school and encourages identity with the school
- Makes children feel equal to their peers in terms of appearance and helps nurture cohesion between different groups of pupils
- Is regarded as suitable wear for school and good value for money by most parents

## Compulsory Uniform

- Black blazer with school logo and trim
- Black trousers or skirts (not shorts,  $\frac{3}{4}$  length trousers, tight fitted trousers, or mini skirts/tight tube skirts)
- White shirt or blouse (must be able to button up to the collar)
- School tie house specific (clip-on only)
- Black socks or tights (not white or coloured socks)
- Black shoes (no trainers or pumps – shoes need to be black leather type shoes suitable for safety in school and provide a good level of protection in wet weather)

(The school blazer must be brought direct from the school supplier – Baker & Sons, Wellington, Telford)

## Optional Uniform

- Plain v-neck jumper (these are not permitted to be worn without a blazer or instead of a blazer)

## Compulsory P.E Kit

- School gold trim shorts
- School gold trim skirt (girls have the option to wear either school shorts, skirt or leggings)
- School socks
- School gold trim polo shirt

## P.E Kit (Optional)

- School reversible sports shirt with logo
  - School black track bottoms
  - School quarter zip top
  - School leggings (Black/Yellow)
- Pupils participating in football MUST wear shin pads.  
Pupils participating in rugby MUST wear a gum shield

## Jewellery and Make-up

- 1 ring
- 1 pair of single studs or sleeps (no larger than 10mm/1cm worn in the ears only)
- No facial, tongue and body piercings are permitted (a clear retainer may be worn in the nose)
- 1 Kara (Sikh bracelet)
- No blatant make-up
- No patterns shaved into hair or hair colours other than normal blond, brown and natural red
- No false nails, excessively long nails. No nail polish to be worn

## PLEASE NOTE:

All uniform can be purchased from our supplier Baker & Sons Schoolwear  
We do not keep any stock on the school premises

## Contact

Baker & Sons Schoolwear,  
29 New Street, Wellington, Telford, TF1 1LU  
Email: [sales@bakerandsonschoolwear.co.uk](mailto:sales@bakerandsonschoolwear.co.uk)  
Telephone: 01952641897





# Admission to the School



Applications are invited from pupils of all abilities including those with special educational needs and/or disabilities.

Learning is organised so that all pupils can benefit from a supportive and appropriately challenging approach to learning.

For Admissions details please contact:

Admissions: The Telford Park School, Grange Avenue, Stirchley, Telford, TF3 1FA

Tel: 01952 387400

Web: [www.telfordparkschool.co.uk](http://www.telfordparkschool.co.uk)

Email: [park.admissions@taw.org.uk](mailto:park.admissions@taw.org.uk)

## Appeals Process

If your child was unsuccessful in being allocated a place at The Telford Park School, you have the right of appeal. Appeals forms are located on our website by visiting the below location:

[www.telfordparkschool.co.uk](http://www.telfordparkschool.co.uk) > Our School > Admissions / Appeals

Please complete the form in full, clearly indicating why you are appealing for a place at The Telford Park School.

Please send completed forms, with any further supporting documents to:  
[parkappeals@taw.org.uk](mailto:parkappeals@taw.org.uk)

Alternatively, completed forms can be returned to  
The Telford Park School,  
Grange Avenue,  
Stirchley,  
Telford,  
TF3 1FA,

for the attention of the  
Clerk to the Independent Appeals Panel.

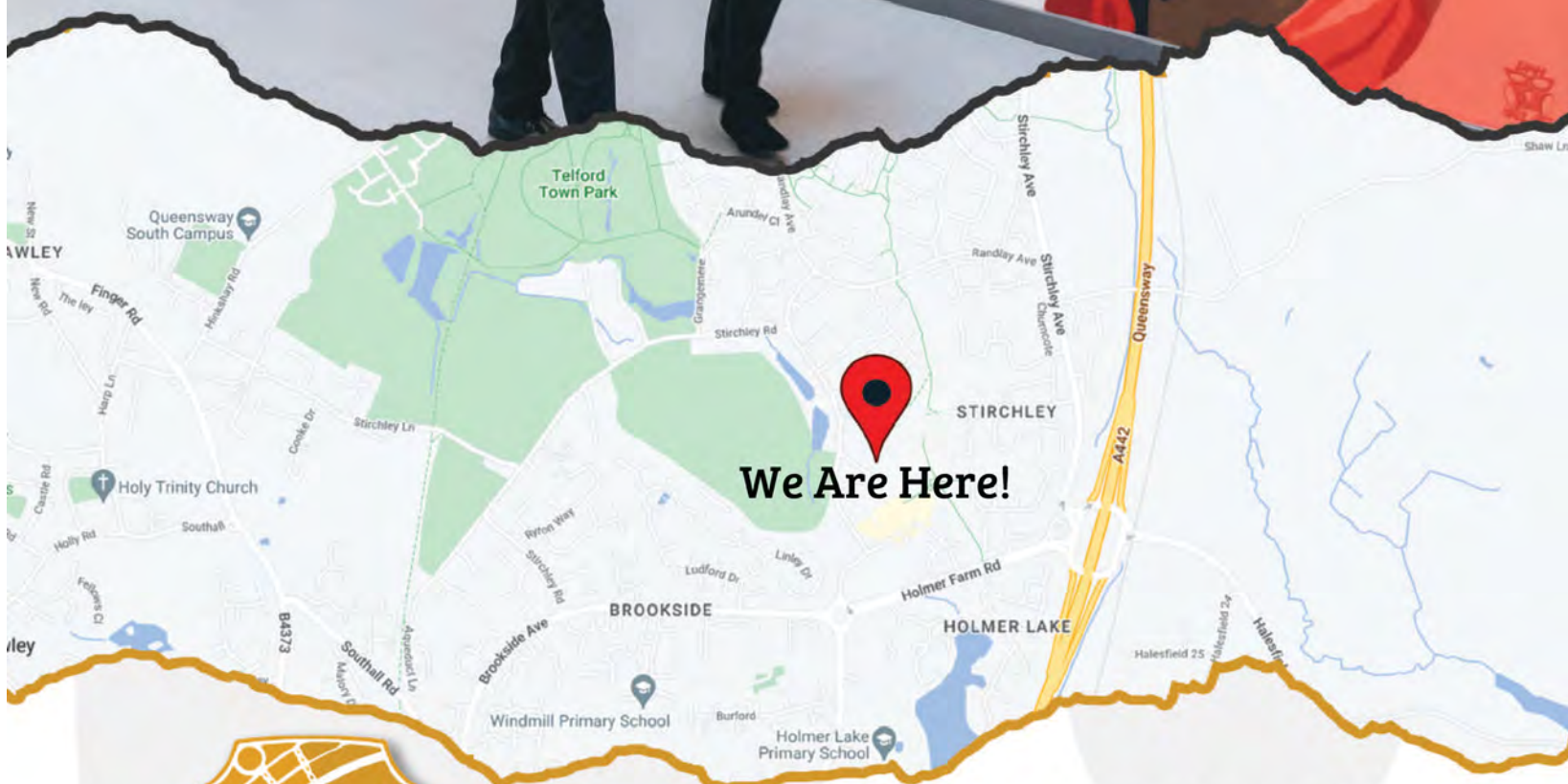






# The Telford Park School

## Ensuring Excellence



**We Are Here!**



**The Telford  
Park School**

**The Telford Park School**  
**Grange Avenue, Telford, TF3 1FA**

Telephone - 01952 387400

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