



**The Telford  
Park School**

# The Telford Park School Newsletter

New Term April 2024

## In This Months Issue

Page 2  
- Performing Arts

Page 3  
- Reading  
- The Gateway  
To Knowledge

Page 4  
- Book Gifting

Page 5  
- World Book Day

Page 6  
- P.E.

Page 7  
- Afternoon Tea

Page 8  
- Year 7

## Message from the Headteacher

**Click the link below to watch  
the headteachers update  
video for April 2024.**



Amethyst  
Academies Trust

The Telford Park School

**Headteachers Update**

**April 2024**





## Performing Arts

### Oliver School Production

Welcoming audiences over three evenings, the cast of Oliver Jr powerfully told the story of Oliver, an orphan boy, who travelled to London to seek his fortune. Befriending characters such as the Artful Dodger, Fagin, Nancy and Bet and avoiding the villainous Bill Sikes, Oliver eventually finds himself accepted by family, Mr Brownlow. Students from Year 7 to Year 11 have joined Oliver on his journey beginning back in the Autumn term with auditions, attending rehearsals in their own time to learn songs, choreography and create and develop their characters. Audiences from our feeder primary school along with some of our Key Stage 3 classes were dazzled by charismatic performances from our Telford Park Students. Congratulations everyone.





## Reading

### The Gateway to Knowledge: The Importance of Reading

In a world teeming with information and ideas, the ability to read proficiently is more than just a skill—it's the gateway to knowledge, understanding, and endless possibilities. As your child navigates through their formative years, it's crucial to recognize the profound importance of reading in shaping their academic success and personal development.

At the heart of every subject at The Telford Park School lies the need for strong literacy skills. Whether it's deciphering complex scientific texts, analysing historical documents, or understanding mathematical problems, reading proficiency underpins academic achievement across all disciplines. By honing their reading skills, students gain access to a wealth of information, enabling them to engage more deeply with their studies and excel in their academic pursuits.

Beyond the classroom, reading plays a vital role in nurturing the intellectual curiosity and emotional well-being of our children. Through books, articles, and other literary works, students are exposed to diverse perspectives, cultures, and ideas, broadening their horizons, fostering empathy, and understanding. Reading also serves as a vehicle for self-expression and reflection, allowing students to explore their own thoughts, feelings, and experiences in a safe and supportive environment.

Moreover, in an increasingly digital world, where information is constantly at our fingertips, the ability to critically evaluate and discern reliable sources is more important than ever. By instilling a love for reading and equipping students with the skills to navigate and evaluate information effectively, we empower them to become discerning consumers and thoughtful contributors to society.

As parents and carers, you play a vital role in nurturing your child's reading journey. Encourage reading at home by setting aside dedicated time for reading, providing access to a variety of books and materials, and engaging in discussions about what they're reading. Be a role model for your child by demonstrating your own love for reading and sharing your favourite books and stories with them.

In conclusion, reading is not just a fundamental skill; it's a lifelong journey of discovery and growth. By prioritizing reading and supporting your child's literacy development, you are laying the foundation for their future success and empowering them to become confident, capable, and compassionate individuals.

Together, let's open the doors to a world of knowledge and opportunity through the power of reading.

Thankyou

Sarah Foley  
Reading Development Coordinator





## Book Gifting

### Spreading Festive Cheer: Book Gifting Festive Disco at The Telford Park School

We are thrilled to share the joy and excitement of our recent Book Gifting Festive Disco, an event that celebrated the love of reading and the spirit of giving among our Year 7 and Year 8 students at The Telford Park School. Hosted by the school and made possible through the Bookbuzz initiative by Book Trust, this event was a delightful fusion of literature, music, and festive cheer.

The Bookbuzz initiative aims to inspire a love of reading by providing students with the opportunity to choose their own book from a carefully curated selection. This year, our Year 7 and Year 8 students had the pleasure of selecting their chosen book, which was generously provided by Book Trust. While the school covered the cost of the books, we are grateful for the subsidy provided by the Book Trust charity, which made this initiative possible.

Each student received their selected book as a gift, fostering a sense of ownership and enthusiasm for reading. The Book Gifting Festive Disco was a memorable occasion where students came together to celebrate their love for literature in a festive and lively atmosphere. With DJ Stingray in da house, the dance floor was buzzing with energy as students grooved to the latest beats and enjoyed the festive spirit!

In addition to receiving their chosen books, students with visual impairments were provided with adapted versions of their selected books from the Royal National Institute of Blind People (RNIB). This thoughtful initiative ensured that all students could fully participate in the joy of reading and enjoy the magic of storytelling, regardless of any accessibility challenges they may face.

The importance of reading ability cannot be overstated, particularly in relation to GCSE outcomes. Research conducted by the National Literacy Trust highlights the critical role that reading plays in academic success. It is concerning to learn that almost a million children in the UK do not have a single book of their own at home, as revealed by this research. Some 91.4% of children aged five to 18 who were surveyed said that they had a book of their own, meaning that 8.6% (one in 12) did not. Initiatives like Bookbuzz are essential in promoting literacy and ensuring that all children have access to books, regardless of their socioeconomic background.

The event was not only a celebration of reading but also a reflection of the inclusive and supportive community here at The Telford Park School. It was heartwarming to see students of all abilities coming together to have fun, share in the joy of literature and embrace the moment.

We wanted to ensure that as we entered the festive season, our students cherished the gift of reading and the power it holds to inspire, educate, and unite us.

We extend our gratitude to Book Trust, RNIB, and all those who contributed to making this event a resounding success.



To learn more about the Bookbuzz initiative by Book Trust, please visit Bookbuzz Initiative  
[-https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookbuzz/](https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookbuzz/)



## World Book Day

### World Book Day Competition Winners

We are thrilled to announce the winning Tutor groups.

A huge congratulations to Ms Metcalfe and her tutor group 8TUT4 for clinching victory in the Masked Reader competition. Special mention to Mrs. Clarke, who brilliantly disguised herself as the bear, leaving many of you guessing!

A massive congratulations to Ms Holland and her tutor group 8TUT5 for their impressive win in the World Book Day quiz. Their knowledge and enthusiasm for literature have truly set them apart, and we commend them for their exceptional performance.



We extend our sincere gratitude to all staff and students who participated in the World Book Day activities with such enthusiasm and spirit. Your engagement and creativity have made this celebration truly memorable.

As a token of appreciation for their achievements, the prizes for both winning tutor groups will be with them next week.

Once again, congratulations to all involved, and let's continue to foster a love for reading and learning in our school community.



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### PE

This term in PE we have had some fantastic things going on

#### Trips

The Netball team have been working hard in their training sessions this year and as a reward for their commitment and dedication, we took them to Worcester to watch Severn Stars Vs Manchester Thunder.

En route, we stopped off at McDonalds for the girls to fuel up before the Match. The atmosphere in the arena was electric and the girls were engrossed with the match. Despite the home team losing, the girls had an amazing time and it was an experience they will never forget. Miss Oakley and Miss Champion are extremely proud of the way the girls conducted themselves, their behaviour was immaculate and they were a credit to themselves and the school!



Boys Rugby has really taken off this academic year and to celebrate their efforts, Mr Smithson organised a Rugby trip to see Nottingham Rugby play. The lads really enjoyed the trip and in particular the meet and greet and photo opportunity with Kai Owen.

#### Clubs and Fixtures

This term we have had a number of extracurricular clubs running and the commitment and dedication at those clubs has been fantastic. The students should be really proud of themselves for their dedication to attend. It is clear to see the progress they are making because of their attendance at clubs. Well done to every pupils who has taken part in a fixture this term. Without you, we would be unable to attend the fixtures and it is great to see so many of you giving up your own time to attend and take part.



#### Kit Expectations

Please ensure you are bringing your Park PE kit or plain black PE kit to lessons. We are seeing an increase in the amount of students who are not bringing the correct kit. In line with our new behaviour policy, after Easter if a pupils does not bring their kit, even with a note and refuse to wear spare a C2 detention will be issued. Pupils will be given a non-doer role to complete in the lesson, if a pupil chooses not to complete this role, their C2 will be escalated to a C3. Please can we ask if you are providing your child with a note for PE you sign and date it and provide a number to call. Even with a note, pupils are expected to get changed into PE kit.

#### Kit Expectations

On Friday 8th March Mrs Rigby and I took 13 students to Nottingham Rugby Club to watch former Telford Hornets player Kai Owen play for his club Nottingham Rugby Club. The students we took were a credit to the school and thoroughly enjoyed their evening with Kai signing shirts and having photos with the lads.



## Afternoon Tea

### Afternoon Tea for Club 17+ Members

We are delighted to share with you the success of our recent afternoon tea event, organised to celebrate the achievements of our students who have excelled in reading. Hosted by the school, this event was a testament to the hard work and dedication of our young learners.

The afternoon tea was held to honour the members of Club 17+, a prestigious group comprising students with the highest reading ages in our school. These students have demonstrated exceptional aptitude and commitment to their academic development, setting a shining example for their peers.

The selection criteria for Club 17+ were based on the results of the GL Assessments NGRT test, a standardized assessment tool used to measure reading comprehension and fluency. Students who achieved outstanding scores in this test were extended an invitation to join the esteemed club.

During the event, students, along with their parents and carers, were treated to a delightful afternoon filled with camaraderie and celebration. It was a joyous occasion as families gathered to applaud the remarkable accomplishments of these young readers.

Furthermore, the event served as a platform to emphasise the importance of literacy and the transformative power of education. By highlighting the achievements of Club 17+ members, we aim to inspire all students to embrace a lifelong love for learning and strive for excellence in their academic pursuits.

We extend our heartfelt congratulations to all the students who have been inducted into Club 17+. Your dedication to improving your reading skills is truly commendable, and we are immensely proud of your accomplishments. We also extend our gratitude to the parents and carers for their unwavering support and encouragement.

As we continue on our educational journey, we remain committed to fostering a culture of academic excellence and empowering every student to reach their full potential. Together, we can create a future where literacy thrives, and knowledge knows no bounds.

Thank you for your ongoing support.

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### Year 7

As we reach the conclusion of another successful term here at Telford Park School, it is with great pleasure that we highlight the remarkable achievements of our Year 7 students. With their unwavering dedication and enthusiasm, they have truly exemplified the values of Respect and Resilience that we hold at our school.

Our Year 7 students have shown exceptional commitment to their extracurricular activities, particularly in the realm of sports. Throughout the term, they have attended netball training sessions, honing their skills and fostering teamwork. Their hard work culminated in a memorable visit to a professional netball event, where they had the opportunity to witness the game played at its highest level, inspiring them to strive for excellence in their own events. Additionally, our students showed remarkable sportsmanship and determination at the recent inter-school rugby tournament. Despite facing stiff competition, they showcased resilience and teamwork on the field. Year 7 participation in such events not only enhances their athletic abilities but also instils valuable lessons in perseverance. Beyond the realm of sports, our Year 7 students have also showcased their talents in Performing Arts. Many of them took part in the school production of "Oliver," displaying creativity, dedication, and a true passion for the arts. The year group were all invited to watch this production which was a truly memorable event and fantastic for them to see all the hard work that has gone into this production and support their peers.

Finally we want to congratulate all the Year 7 students who have taken part in our Outdoor Learning sessions this term. This has involved taking students outside the traditional classroom setting to explore nature, engage in hands-on learning, and develop various skills such as teamwork, problem-solving, and environmental awareness. This initiative fosters a sense of responsibility towards the environment and is a fantastic opportunity provided them with invaluable opportunities for personal growth. These sessions will continue for a new group of Year 7's in the Summer Term.

We were equally delighted by the impressive turnout of Year 7 families at the recent Parents Evening. Your active engagement in your child's education is really valued and plays a vital role in their academic success. By fostering open communication between home and school, we can work together to support our students in reaching their full potential and we look forward to continuing to work with you in the future.

As we celebrate the achievements of our Year 7 students, it is important to reinforce our standards of uniform and behaviour. Maintaining a smart appearance and displaying respectful conduct are integral aspects of our school ethos. By upholding these standards, we create an environment conducive to learning and personal development.

In conclusion, we congratulate our Year 7 students for their outstanding achievements this term. Your dedication, perseverance, and passion are truly commendable, and we look forward to seeing your continued growth and success as we enter our final term.

Mrs Kerr